

SENECA MIDDLE SCHOOL

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Macomb, MI 48044
586-723-3900

Mrs. Jodi Pirog, Principal
Mr. Ray Buccilli, Assistant Principal
Mr. Matt Swanson, Assistant Principa



Learning
Kindness
Respect
Success

February 10, 2023

Dear Parents and Community Members:



We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Seneca Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Jodi Pirog, Seneca Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2LzmbOU> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

We are continuing to strive to provide quality, engaging instruction for all students despite the lingering consequences of the pandemic, allowing all students to show academic growth. This is particularly important for students with disabilities, economically disadvantaged students, and English Language Learners. Our scores indicate that these subgroups perform below average when compared to all students at our school. Our district has fully implemented to a "one to one" technology model, resulting in all students having a consistent, high-quality laptop. This helps provide equal access to learning activities for all students.

Another challenge we face is continuing to help students adjust to the return to full time in person learning. To address this need, staff have spent additional time reviewing our PBIS expectations with students. We have increased the number of PBIS lessons as well as student rewards. Each grade level plans a quarterly reward for students who have met behavior expectations. In addition, staff have agreed to a set of shared expectations building wide to provide consistency for students.

We have developed a school improvement plan aligned to our mission of learning, kindness, respect, and success, which is focused on building positive relationships, aligning learning targets to standards, and providing students with targeted feedback. Additionally, our teachers have been trained in Kagan student engagement strategies, Positive Behavioral Intervention and Supports, and the 5 Dimensions of Teaching and Learning Instructional Framework to improve instruction. Teachers meet regularly in Collaborative Teams to review student achievement data and plan instruction based on the needs of students.

State law requires that we also report additional information.

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student's residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- The School Improvement Plan for Seneca Middle School is based on the Cognia criteria approved by the Michigan Department of Education for school accreditation. In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data and analysis, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation.
- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum> and <http://www.chippewavalleyschools.org/for-parents/>. You can also find more information on the Michigan State Standards by visiting http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510--,00.html
- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to all students in grades K-10 in the areas of Mathematics and English. NWEA computerized, adaptive assessments are administered two to three times throughout the school year. The purpose of these assessments is to provide data on individual student's growth. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to better meet their student's specific needs. Our NWEA results for Reading and

Mathematics for 2020-2021 and 2021-2022 can be found on the next few pages.

- During the fall of this school year 55% of our parents participated in parent/teacher conferences. The previous year we had 56% parent participation.

The Seneca Community continues to adapt to meet the needs of our students. We have continued to find new supports for students and families. Our teachers and support staff have gone above and beyond to provide quality learning opportunities for all students. We look forward to continuing to work with our students, parents, and community to ensure student success.

Sincerely,

Jodi Pirog

Jodi Pirog, Principal



Student Growth Summary Report

Aggregate by School

Term: Fall 2022-2023
 District: Chippewa Valley Schools

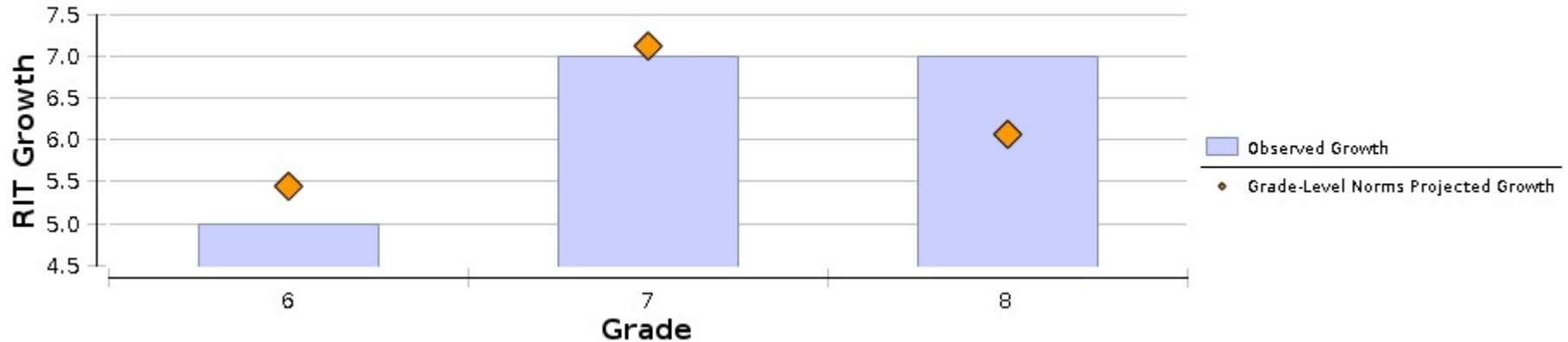
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Fall 2021 - Fall 2022
 Weeks of Instruction: Start - 2 (Fall 2021)
 End - 1 (Fall 2022)
 Grouping: None
 Small Group Display: No

Seneca

Math: Math K-12

Grade (Fall 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	301	210.6	13.4	62	215.5	13.7	59	5	0.4	5.5	-0.30	38	301	155	51	49
7	323	214.5	14.3	52	221.6	14.5	60	7	0.4	7.1	-0.01	50	323	173	54	51
8	365	222.1	14.9	61	229.2	15.8	69	7	0.3	6.1	0.63	74	365	221	61	58

Math: Math K-12



Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



Student Growth Summary Report

Aggregate by School

Term: Fall 2022-2023
 District: Chippewa Valley Schools

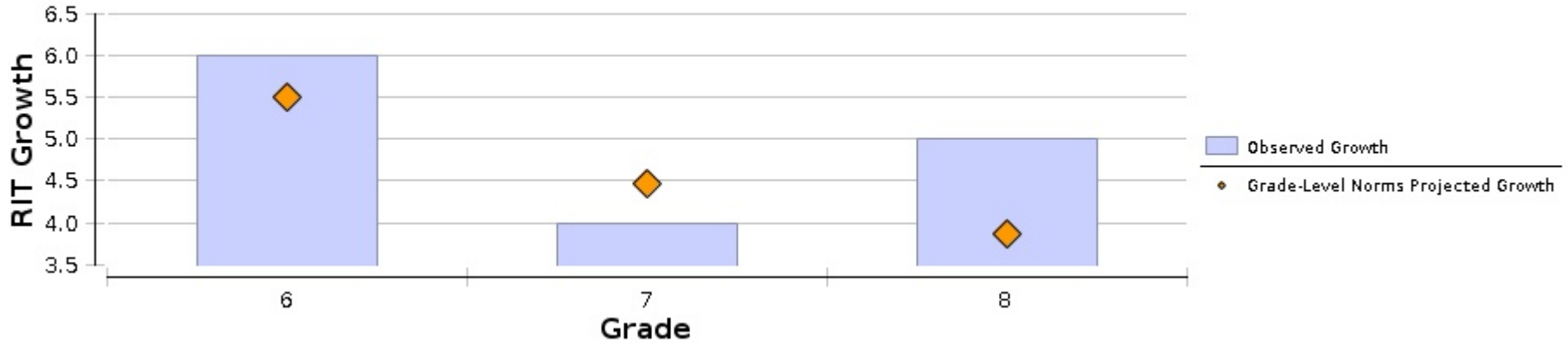
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Seneca

Language Arts:
 Reading

Grade (Fall 2022)	Total Number of Growth Events†	Comparison Periods						Growth Evaluated Against								
		Fall 2021			Fall 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
6	297	207.3	11.9	69	213.5	12.4	72	6	0.4	5.5	0.40	65	297	181	61	57
7	329	212.1	13.7	64	215.6	14.4	61	4	0.5	4.5	-0.59	28	329	156	47	44
8	336	215.2	12.8	58	220.2	13.1	64	5	0.4	3.9	0.79	78	336	208	62	60

Language Arts: Reading

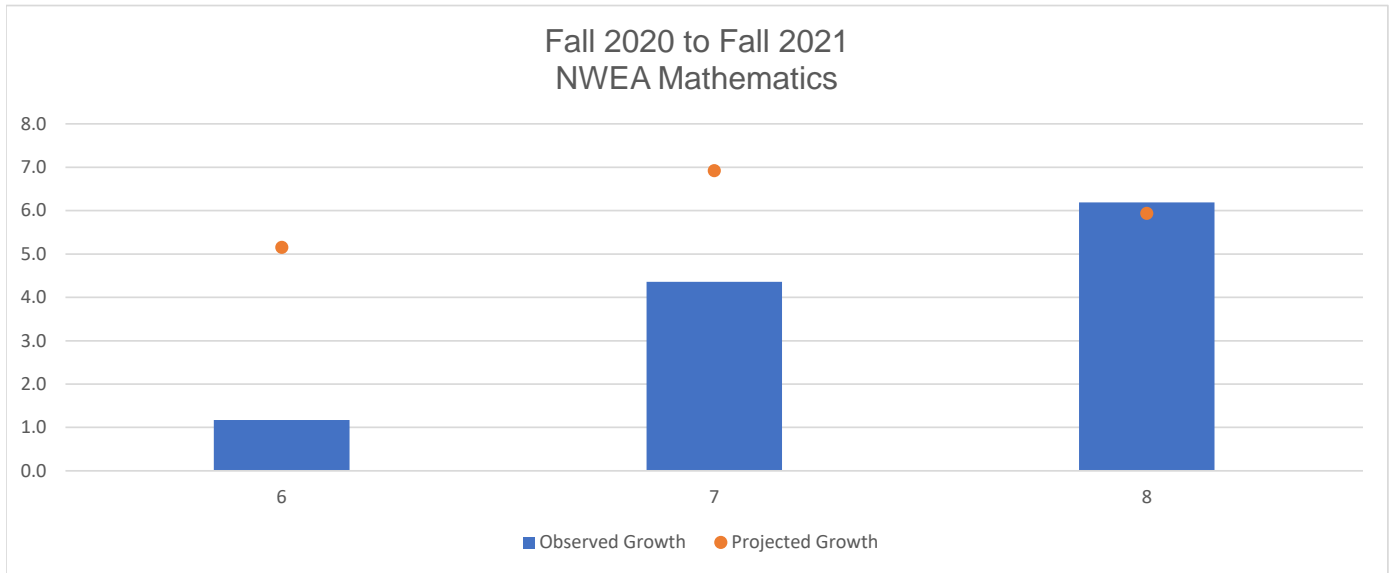


Explanatory Notes

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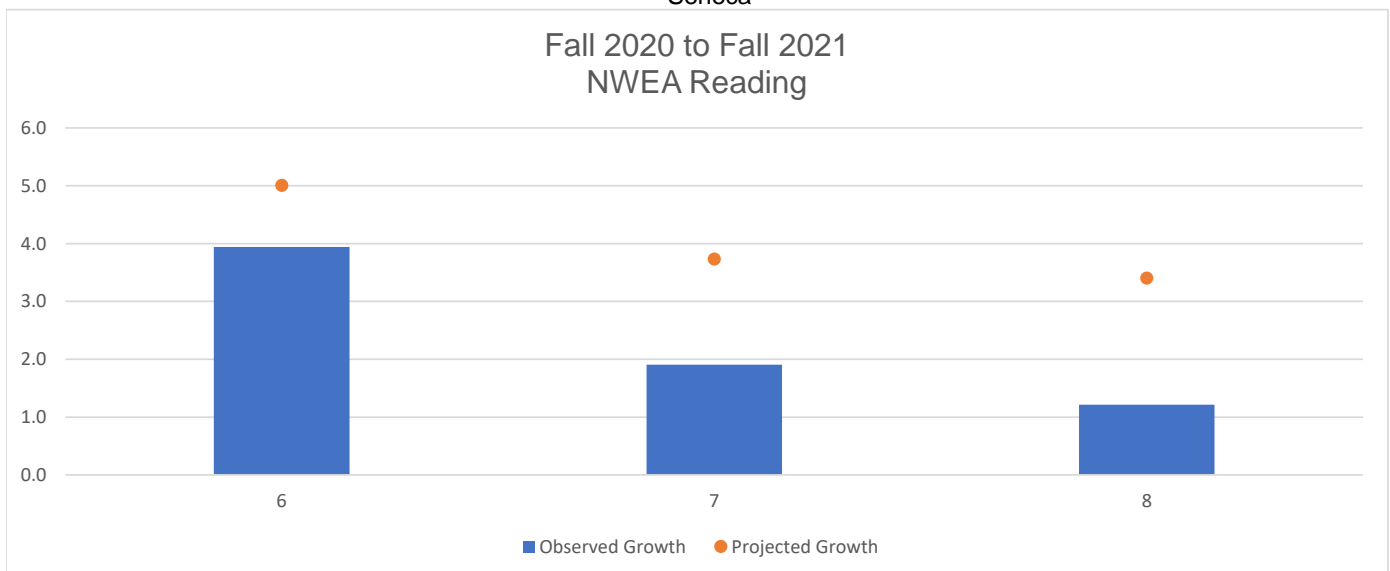
Seneca		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
6	219.2	62	219.2	62	1.2	5.2	307	84	27.4%	25
7	226.4	64	226.4	64	4.4	6.9	347	131	37.8%	31
8	232.5	65	232.5	65	6.2	5.9	366	186	50.8%	47

Seneca



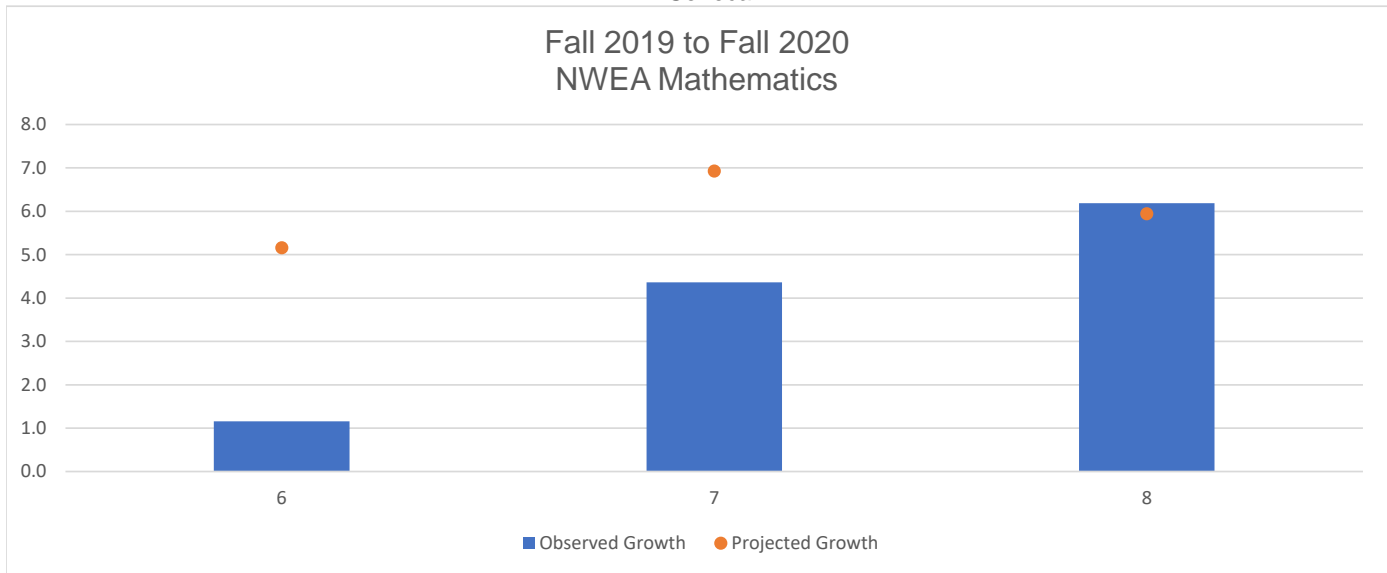
Seneca		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
6	214.4	64	214.4	64	3.9	5.0	266	124	46.6%	43.5
7	218.4	62	218.4	62	1.9	3.7	329	140	42.6%	40
8	219.9	60	219.9	60	1.2	3.4	366	166	45.4%	40

Seneca



Seneca		Mathematics								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
6	221.5	70	219.2	62	1.2	5.2	303	83	27.4%	25
7	226.5	63	226.4	64	4.4	6.9	347	131	37.8%	31
8	233.3	67	232.5	65	6.2	5.9	366	186	50.8%	47

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Seneca		Language Arts								
Grade	Fall 2019		Fall 2020		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
6	216.0	66	214.4	64	3.9	5.0	264	123	46.6%	43.5
7	218.9	61	218.4	62	1.9	3.7	321	137	42.7%	40
8	222.5	62	219.9	60	1.2	3.4	366	166	45.4%	40

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