

Chippewa Valley Schools Assessment Plan

Chippewa Valley Schools utilizes a comprehensive assessment program to gauge student understanding, monitor growth, adjust instruction and programs, and to meet accountability standards. In general, assessments fall into several broad categories.

Formative Assessments are used by classroom teachers and students on a regular basis to gauge student understanding and make appropriate adjustments to instruction. These assessments are often not graded.

Chapter and Unit Assessments often take the form of traditional quizzes and tests and are utilized by teachers to determine the level at which students have learned the content covered in a given segment of the school year.

Course **Common Assessments** are developed to ensure students across the district are held accountable for the same knowledge and skills regardless of which school they attend or teacher they have. These assessments provide information on student learning and about effectiveness of instruction.

Benchmark Assessments are administered to students two or three times per year and provide information about a student's progress toward meeting learning goals over time. This information can be predictive of a child's performance on state summative assessments and college entrance exams and can be used to adjust instruction. Michigan's Third Grade Reading Law requires benchmark assessments for students in kindergarten through third grade.

Progress Monitoring Assessments are quick curriculum-based measures administered regularly to students receiving additional academic support. Data from these assessments inform the interventions students receive.

Summative Assessments are mandated by state and federal law and require all students be tested in specific grades and subjects once each year to measure progress in learning state content standards or acquiring career-ready or college-ready skills.

Chippewa Valley District Assessments by Grade

Grade Level	Common	Benchmark	Progress Monitoring	State Summative			
Kindergarten	Ongoing common assessments (Language Arts and Math)	FastBridge (Reading)	FastBridge Curriculum Based Measures*				
1 st Grade							
2 nd Grade		NWEA MAP Growth Assessment (Reading and Math)				M-STEP (Language Arts, Math, Social Studies ¹ , Science ¹)	
3 rd Grade							
4 th Grade							
5 th Grade							
6 th Grade		Course unit and/or semester common assessments		NWEA MAP Growth Assessment (Reading and Math)	M-STEP		
7 th Grade					PSAT 8/9		
8 th Grade	PSAT 8/9						
9 th Grade	PSAT 10						
10 th Grade		NWEA MAP Growth Assessment*	SAT 11				
11 th Grade			ACT Workkeys				
12 th Grade							

* For select students

** For students who have been identified as English Language Learners

¹ M-STEP Social Studies and Science given to students in grades 5, 8, and 11