

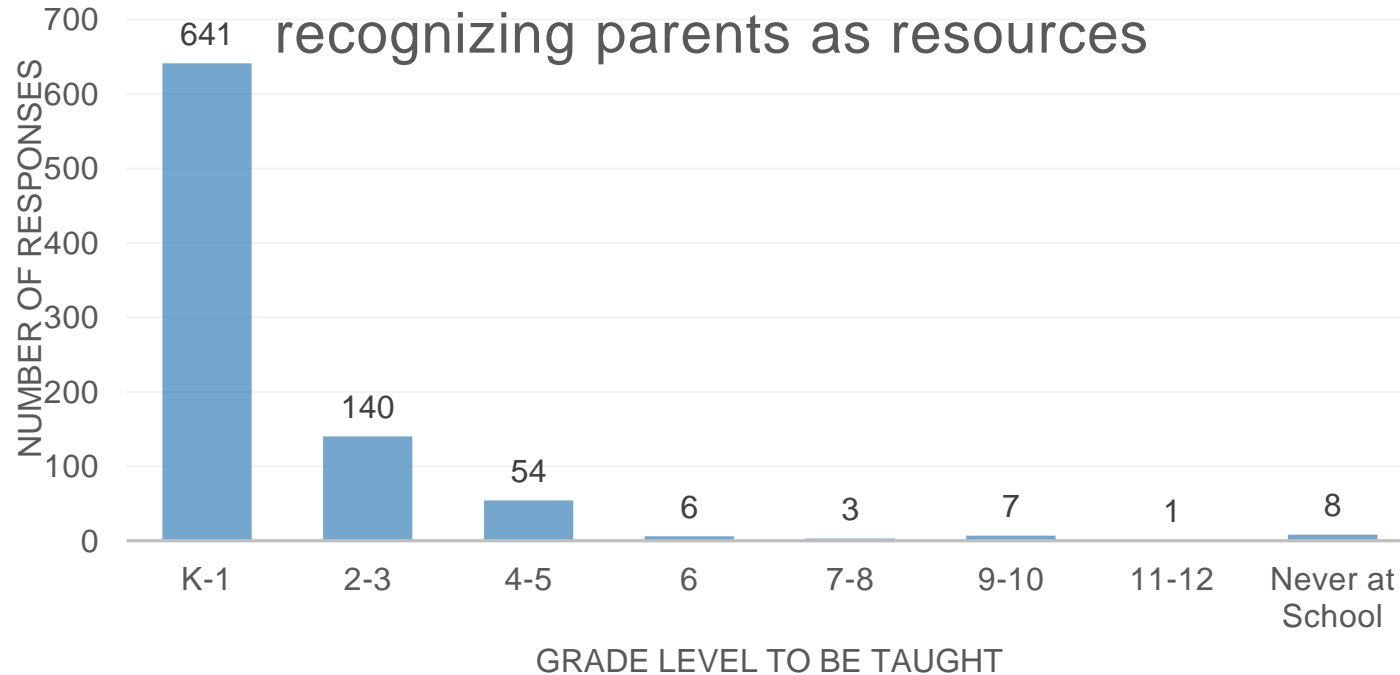
COMMUNITY SURVEY 2019



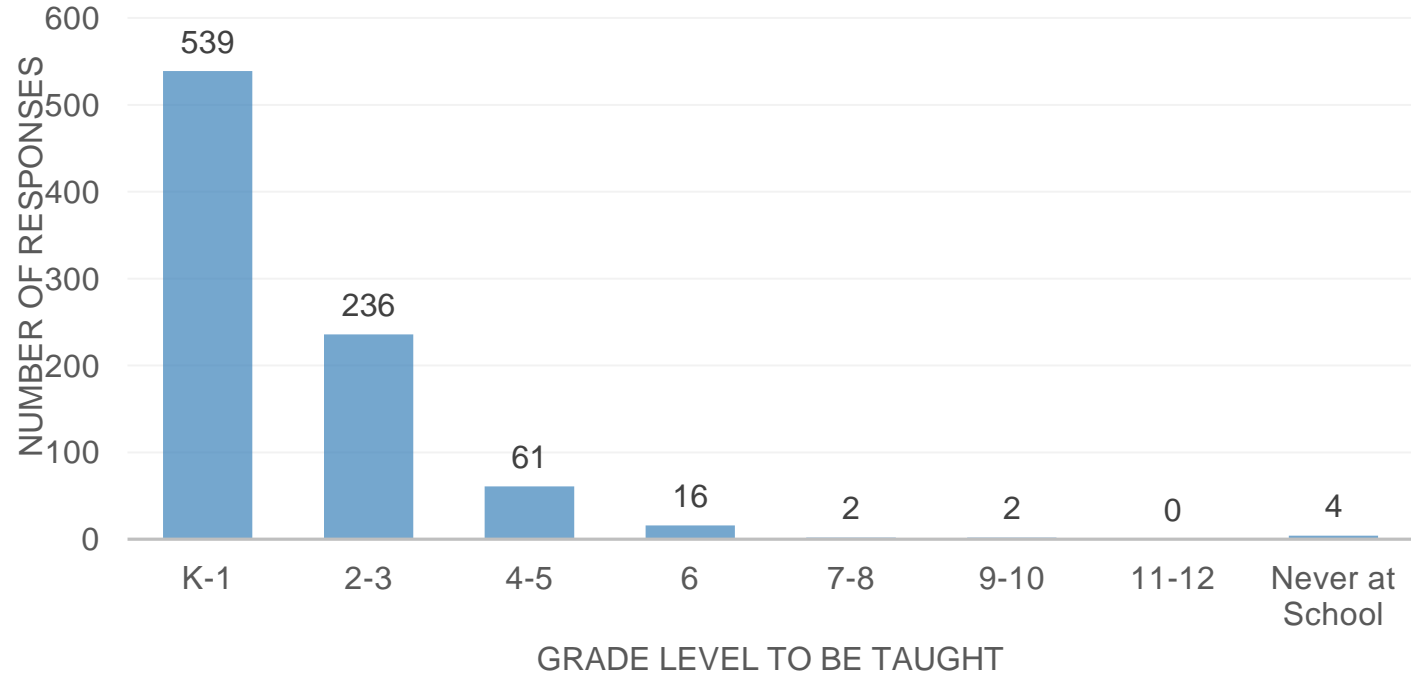
CHIPPEWA VALLEY SCHOOLS

Communication With Family:

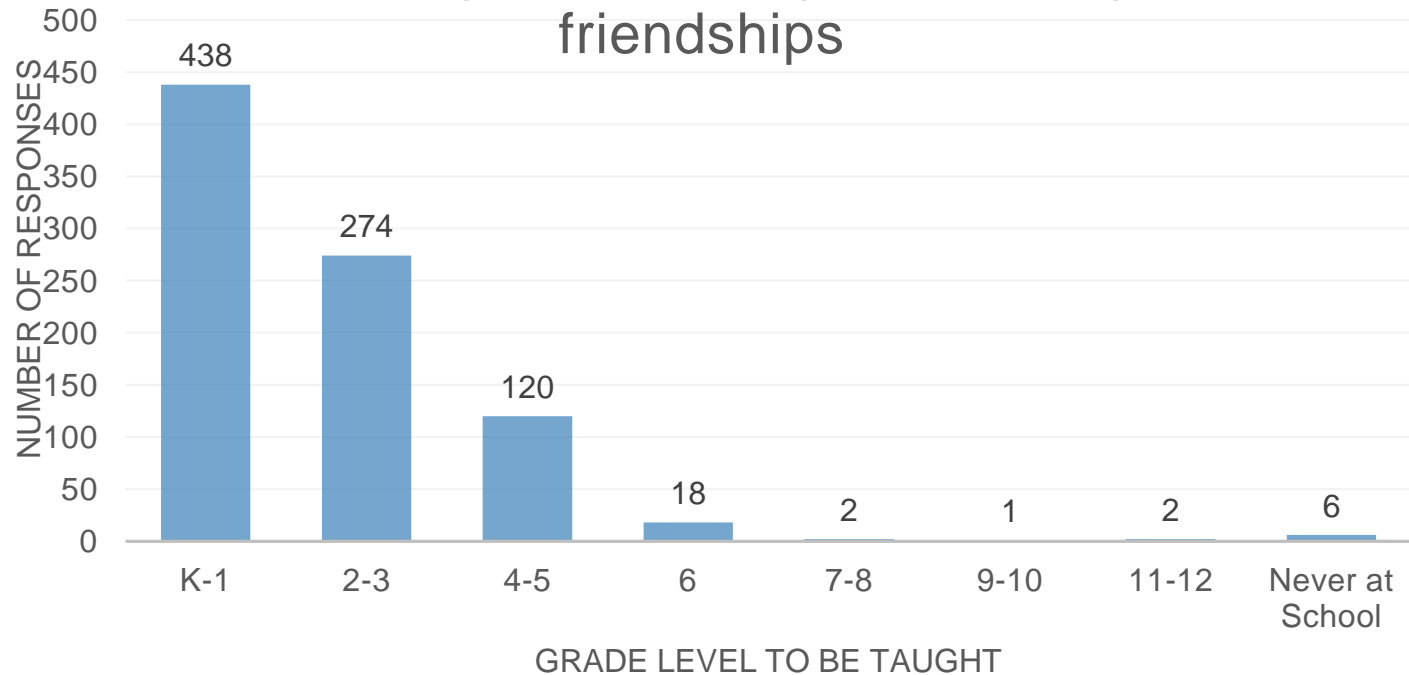
Expressing feelings, listening, empathy,
problem-solving, limit-setting skills;
recognizing parents as resources



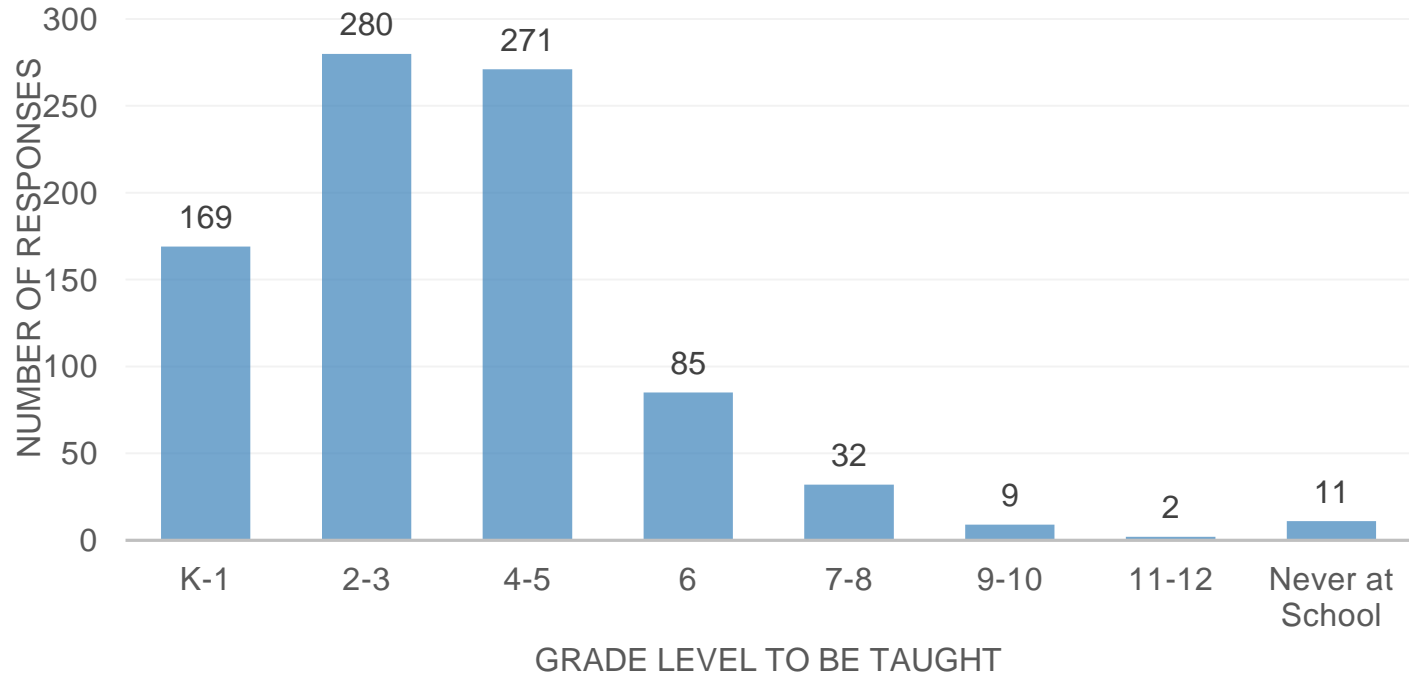
General Communication: Assertiveness, conflict resolution, listening skills



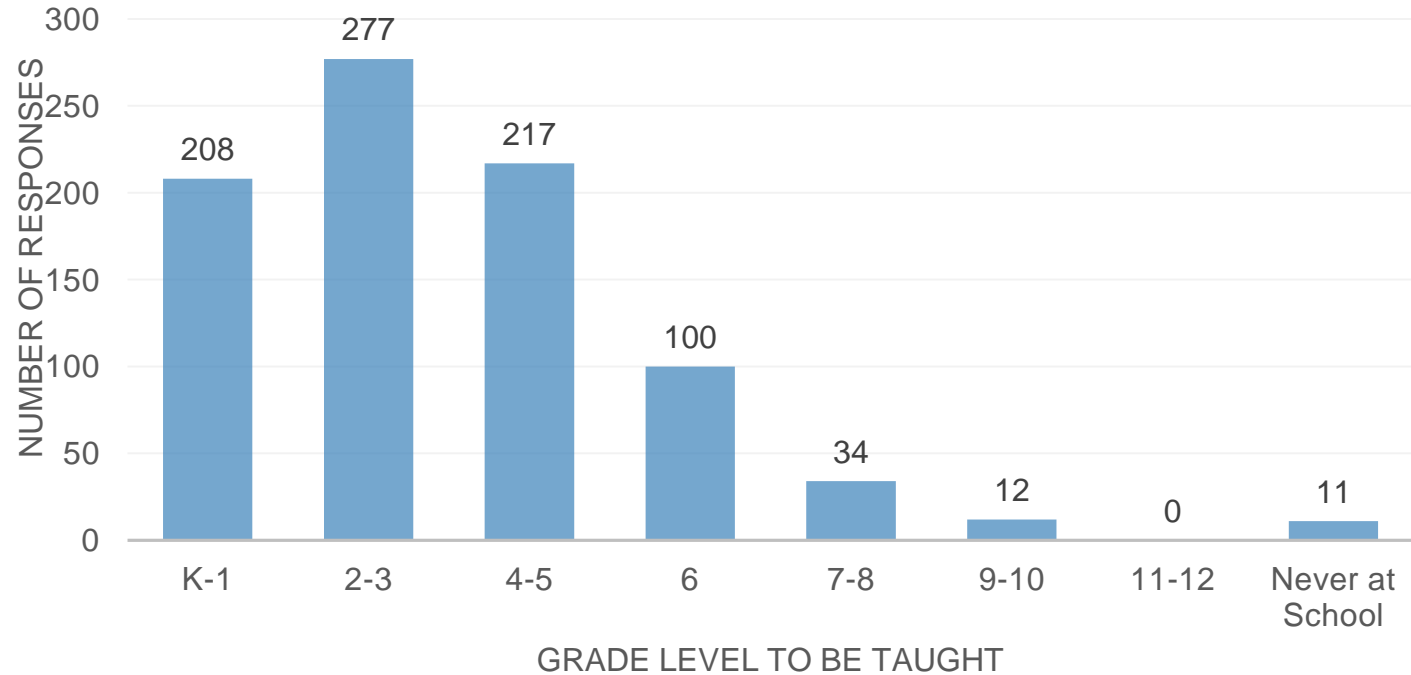
Healthy Friendships: Characteristics of positive friends, starting, maintaining and ending friendships



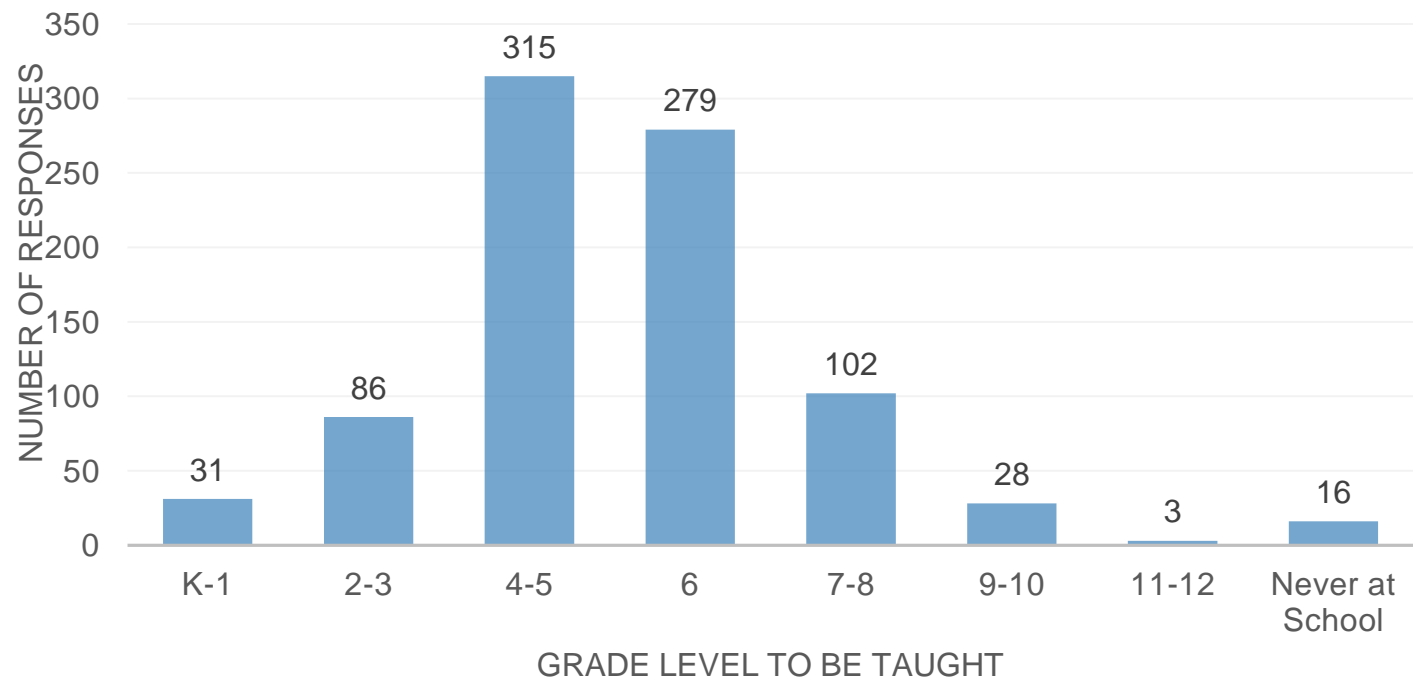
Values: What I stand for as a person,
personal goal setting and decision making
that match my values



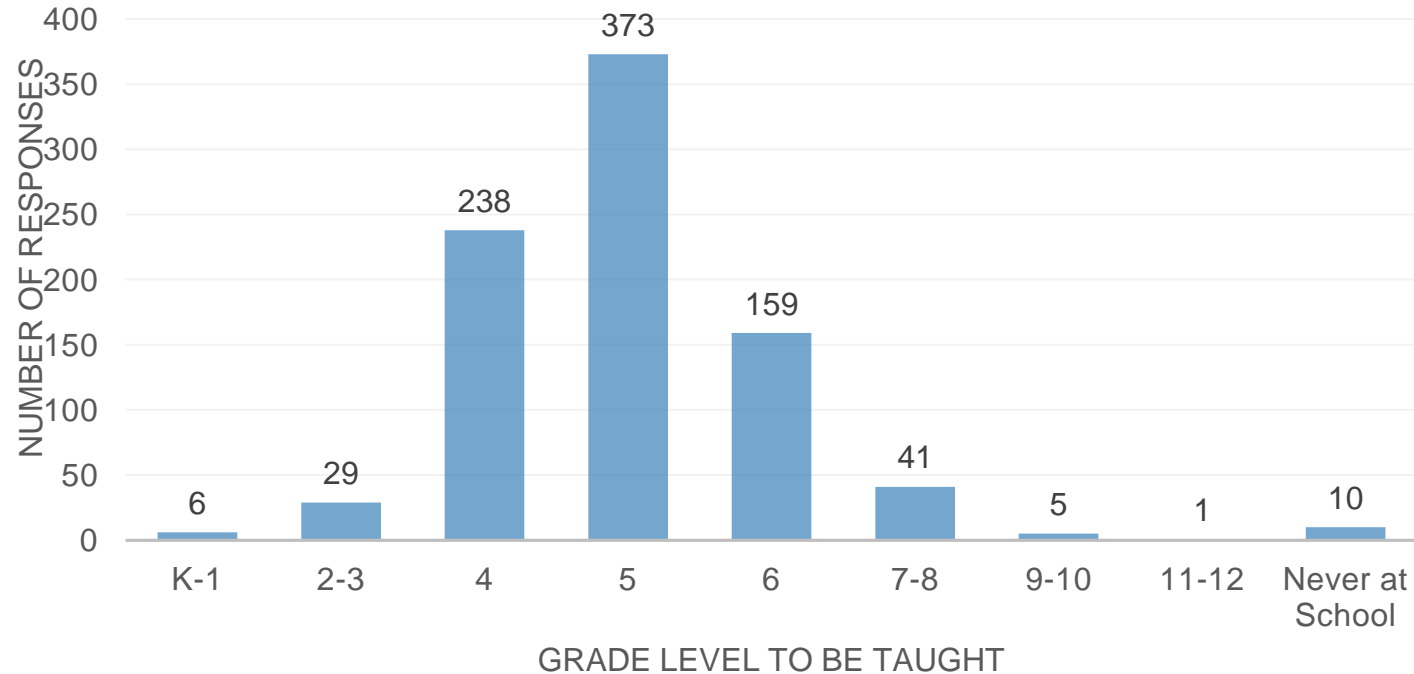
Nutrition: reading food labels, dietary guidelines, My Plate



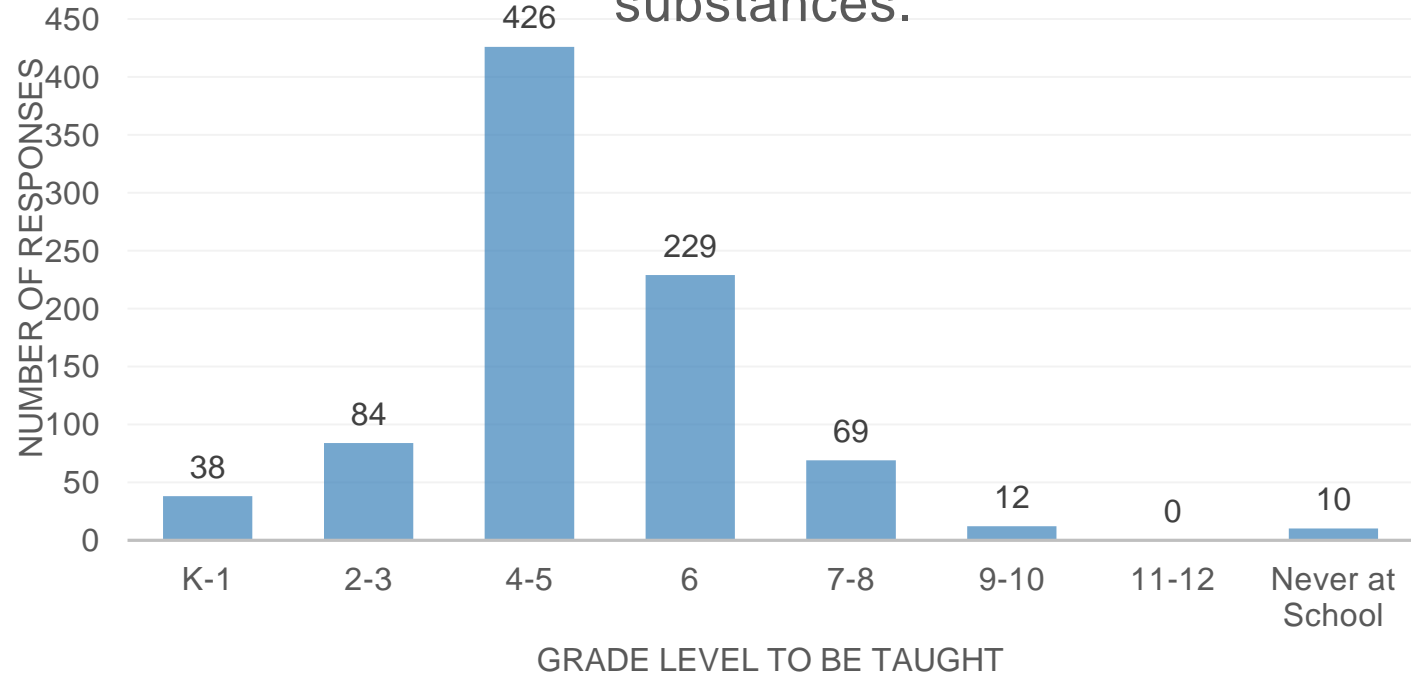
Nutrition: eating disorders, fitness, fad diets



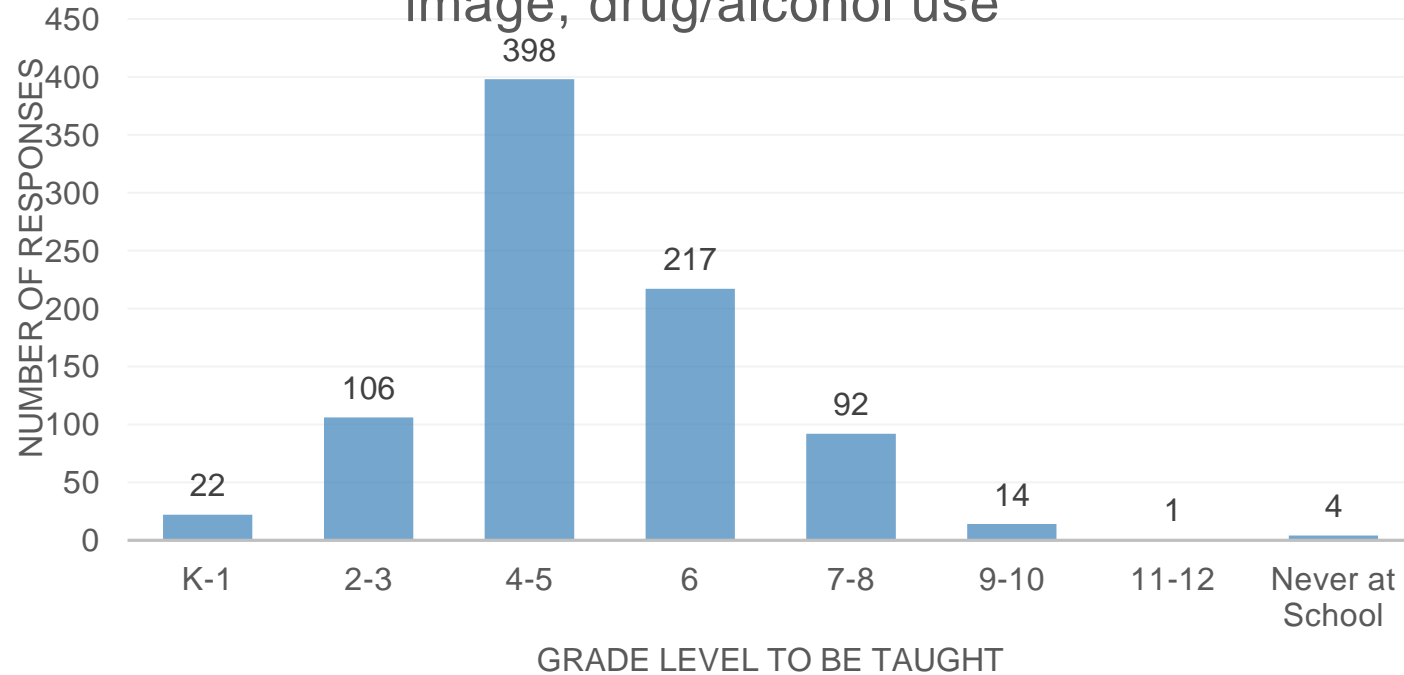
Puberty: Physical, emotional and social changes associated with maturation and what to expect



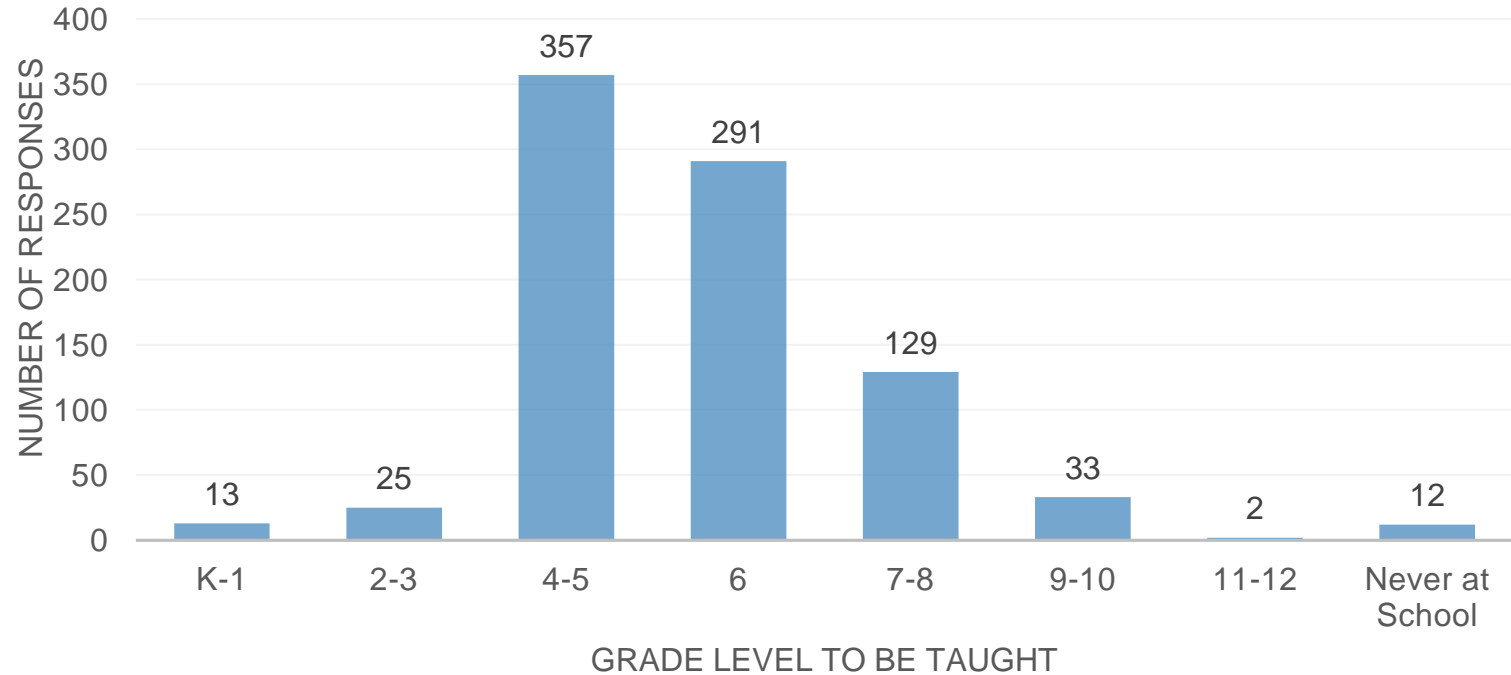
Drug/Substance Abuse Education: Drug interaction, drug addiction, danger of using chemical substances, pressure to use substances.



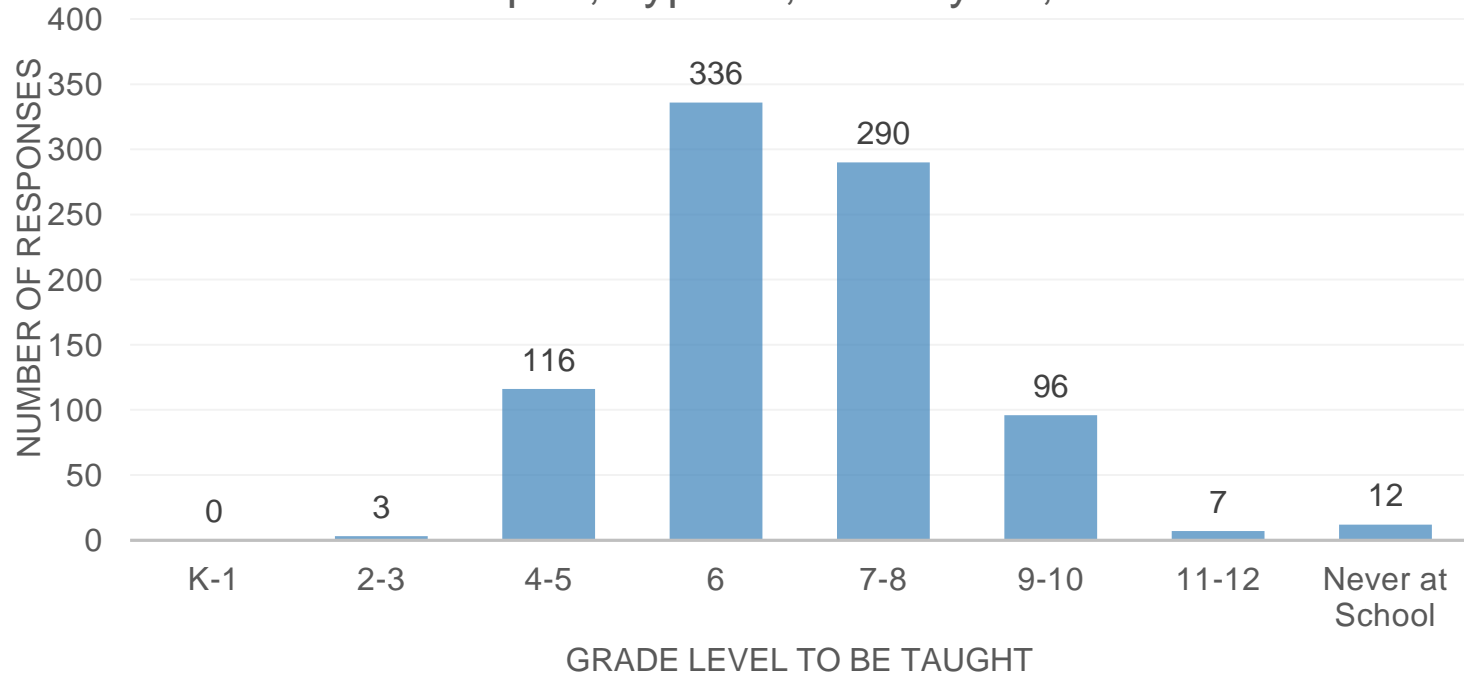
Outside Influences: Impact the news media, popular music/films, and advertisements have on behavior, self image, drug/alcohol use



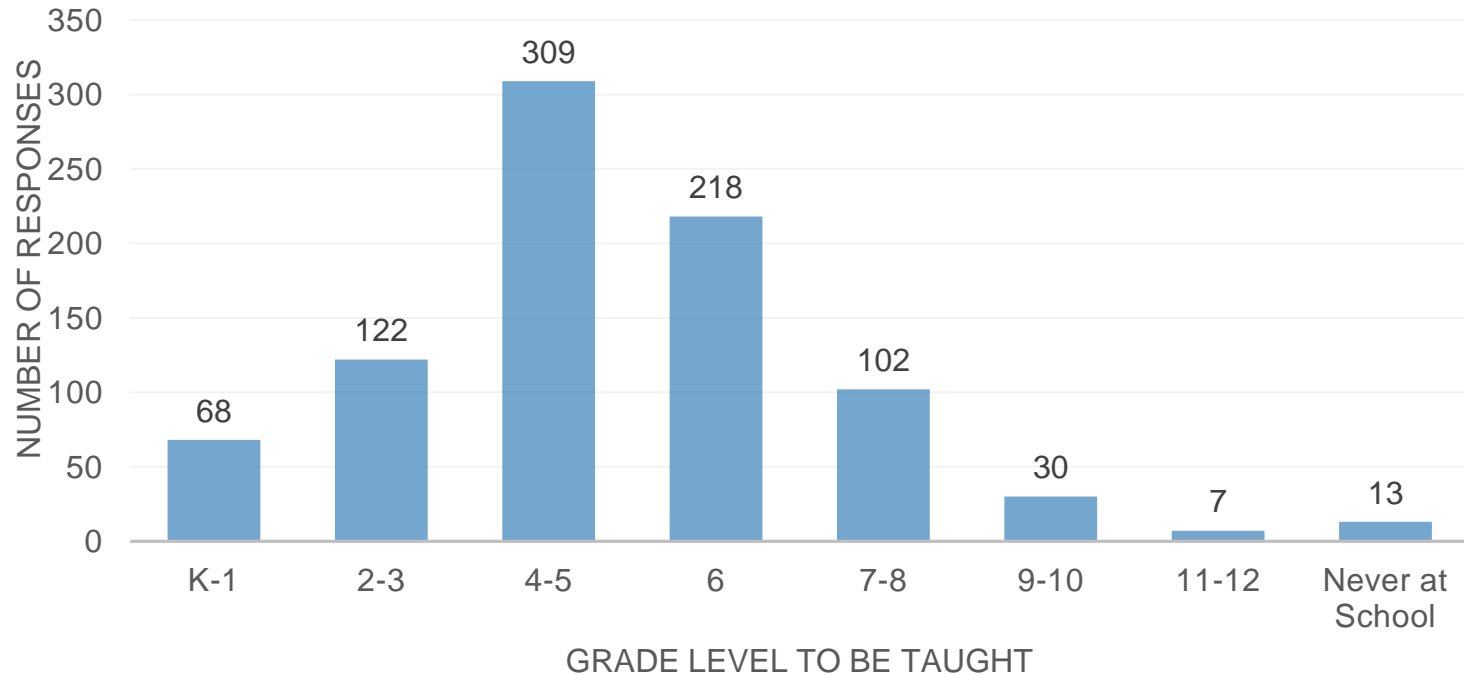
Reproductive Anatomy: Reproductive parts of the male and female bodies and how they work



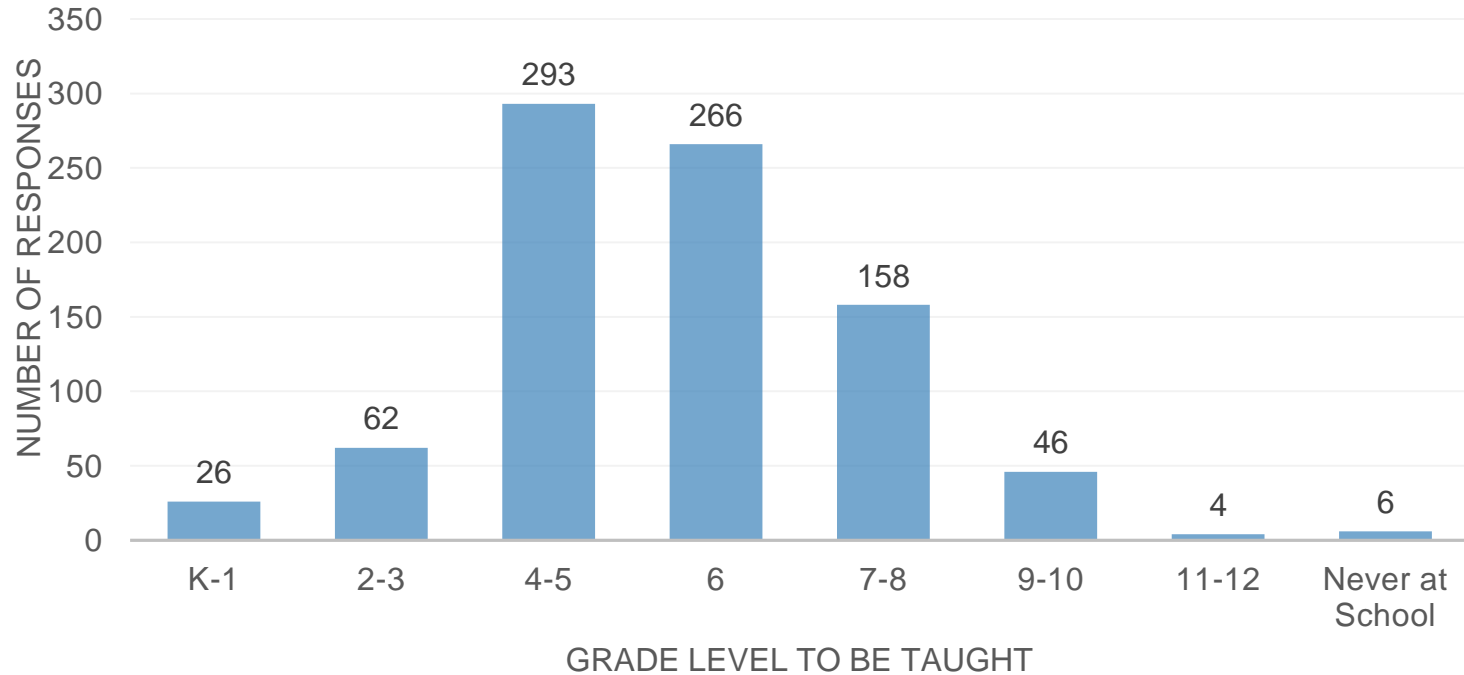
Communicable Diseases/Sexually Transmitted Infections: Transmission, symptoms, treatment, and prevention (including condoms), of HIV, herpes, syphilis, chlamydia, etc.



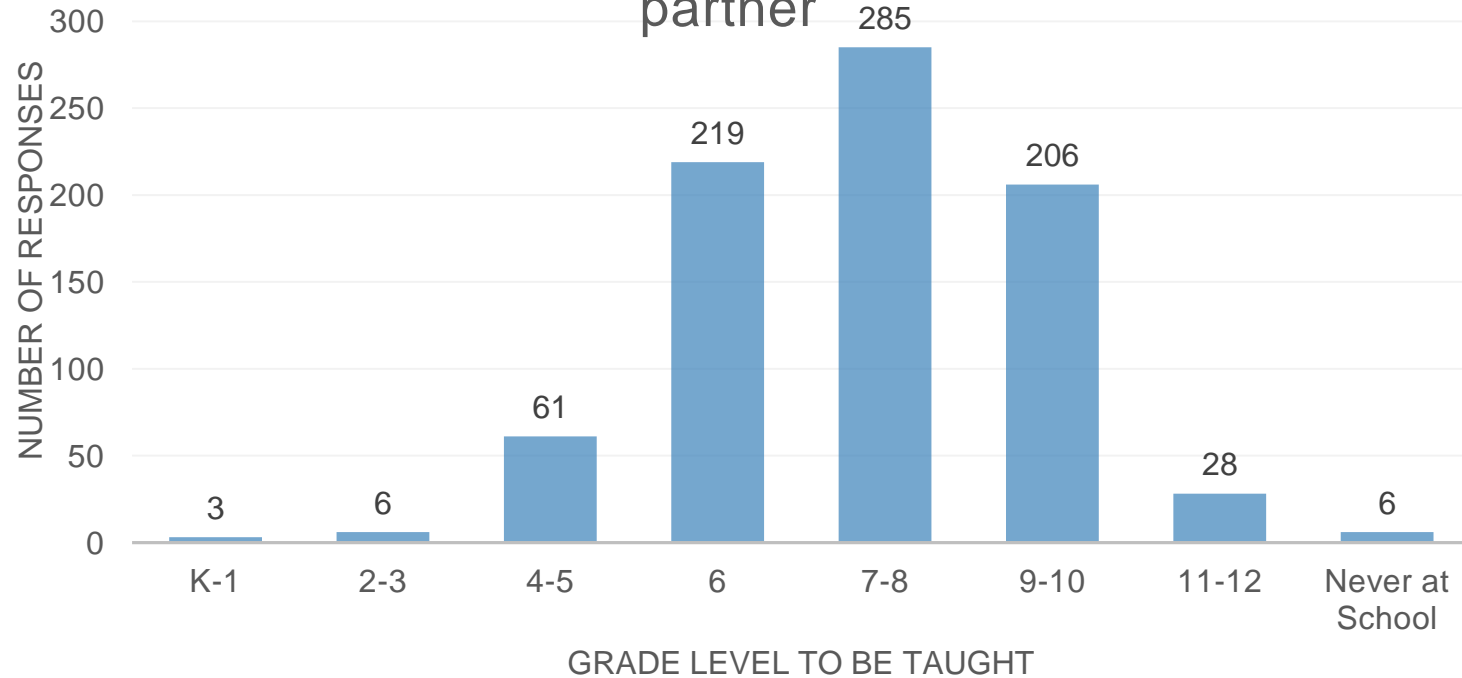
Mental Health: Stress, grief, coping skills, and resources



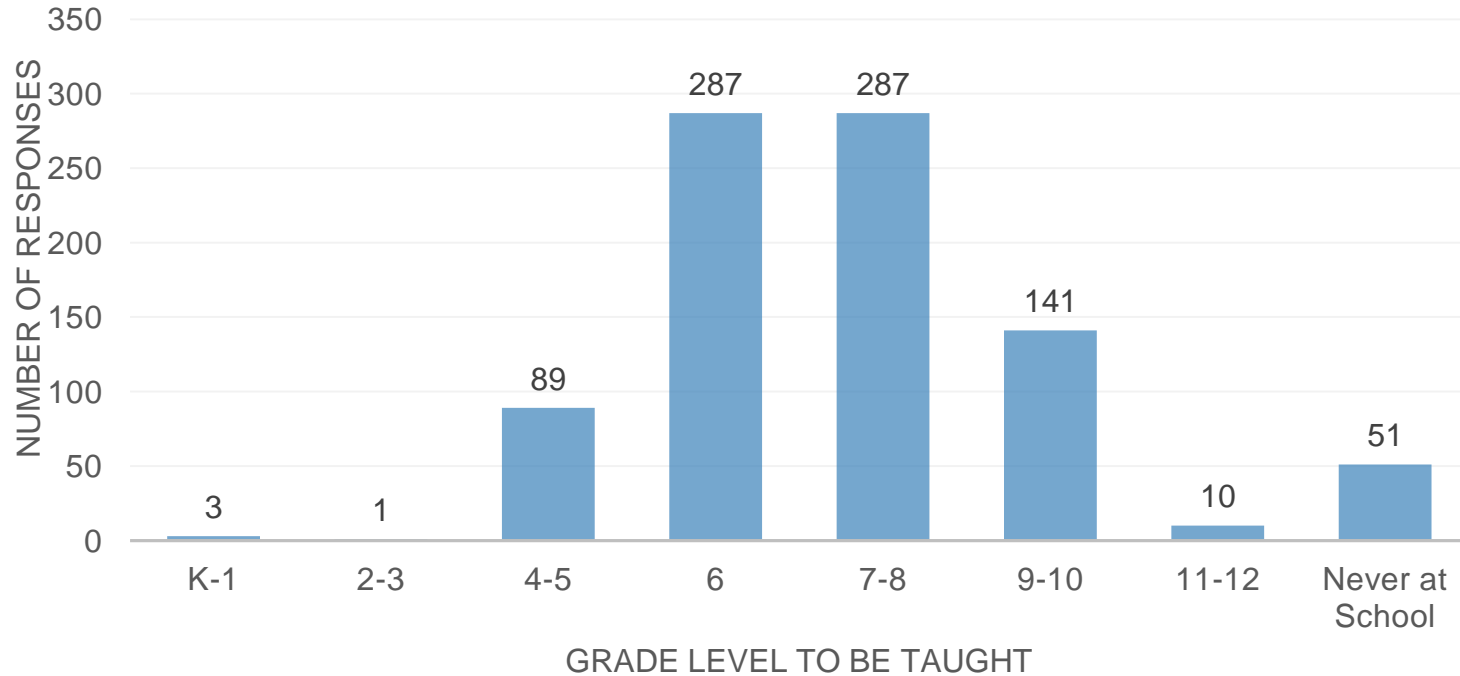
Mental Health: Depression, anxiety, suicide prevention, mental illness, coping skills and resources



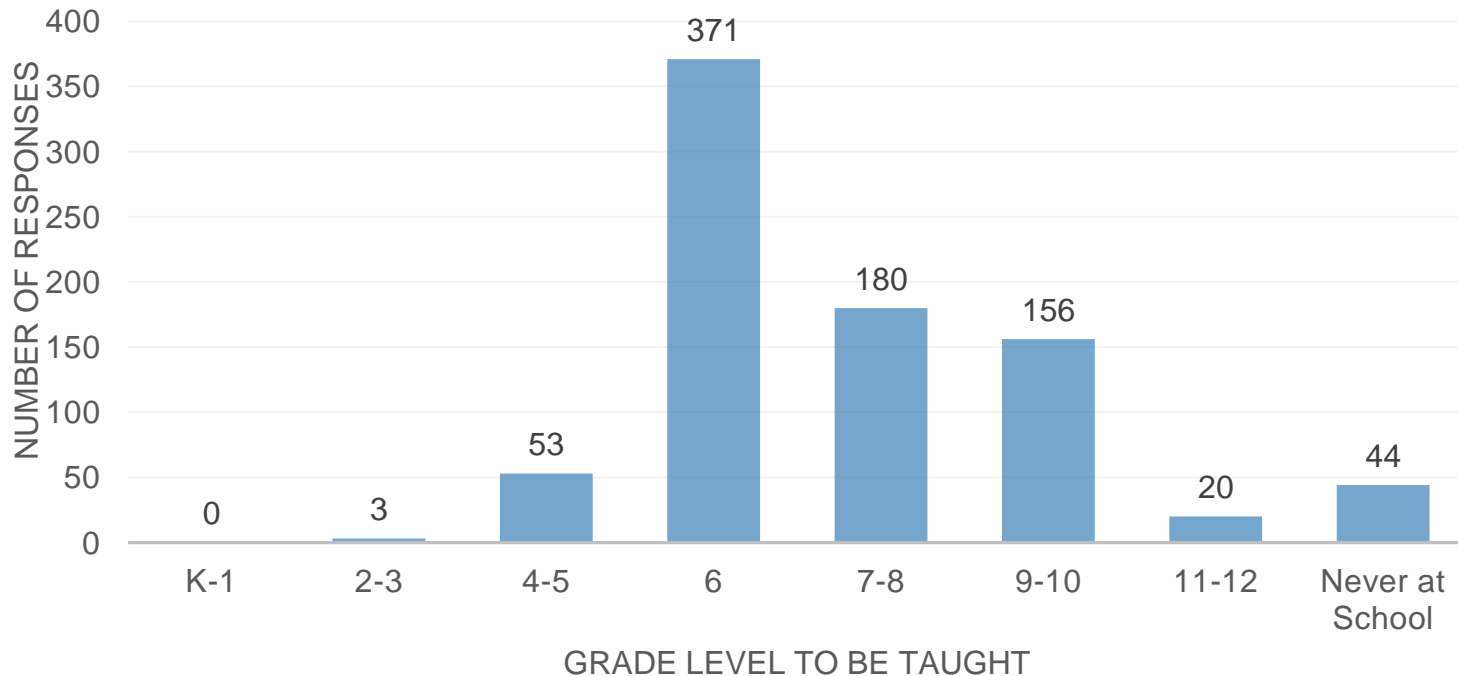
Healthy Intimate Relationships: Difference between emotional and sexual intimacy, healthy and unhealthy characteristics of a partner



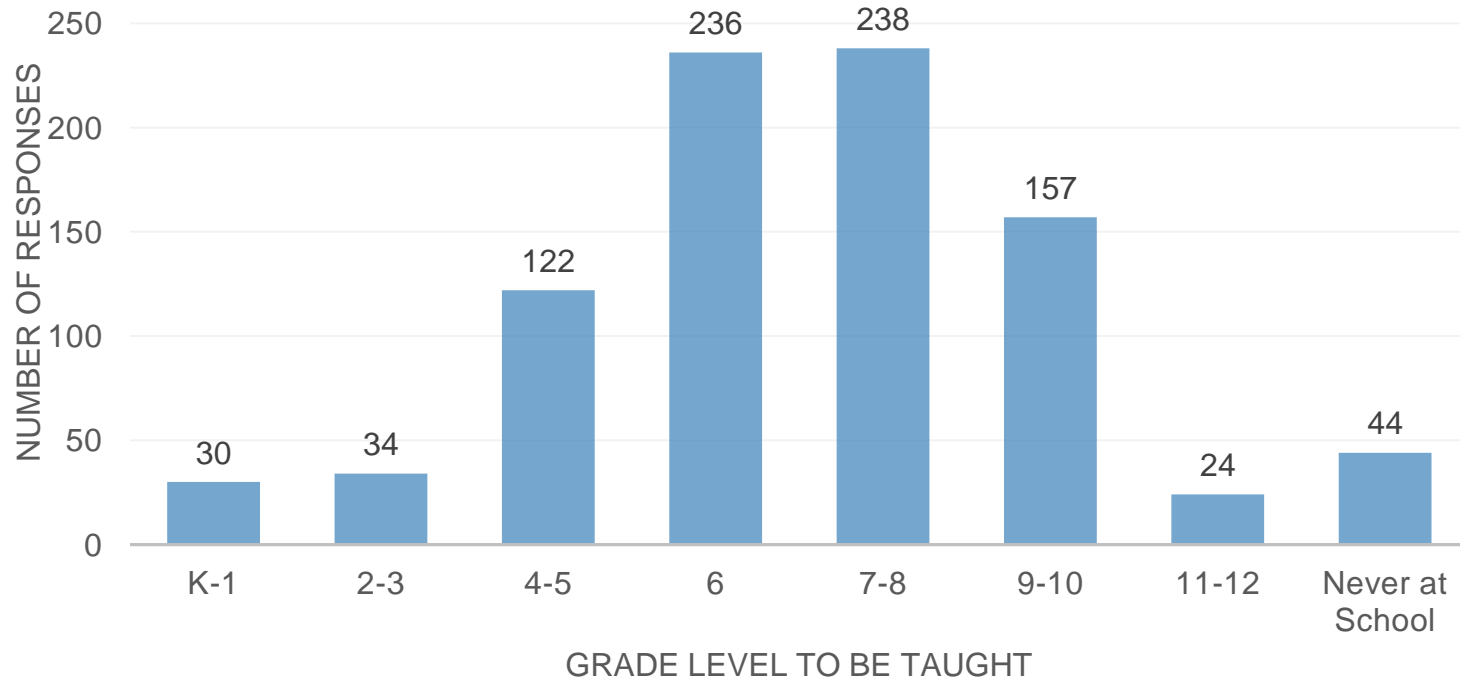
Abstinence: Reasons and strategies for postponing sexual behavior



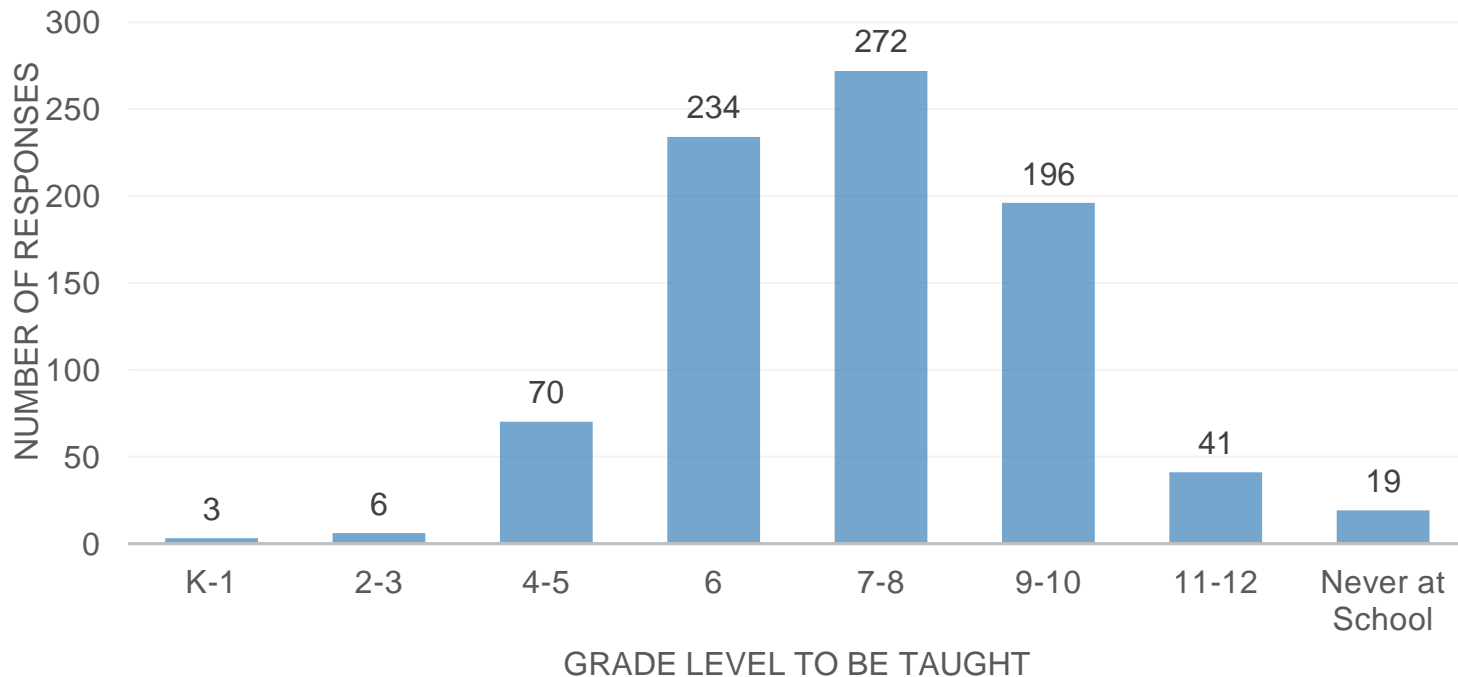
Contraception: Information about birth control methods and their role in preventing pregnancy



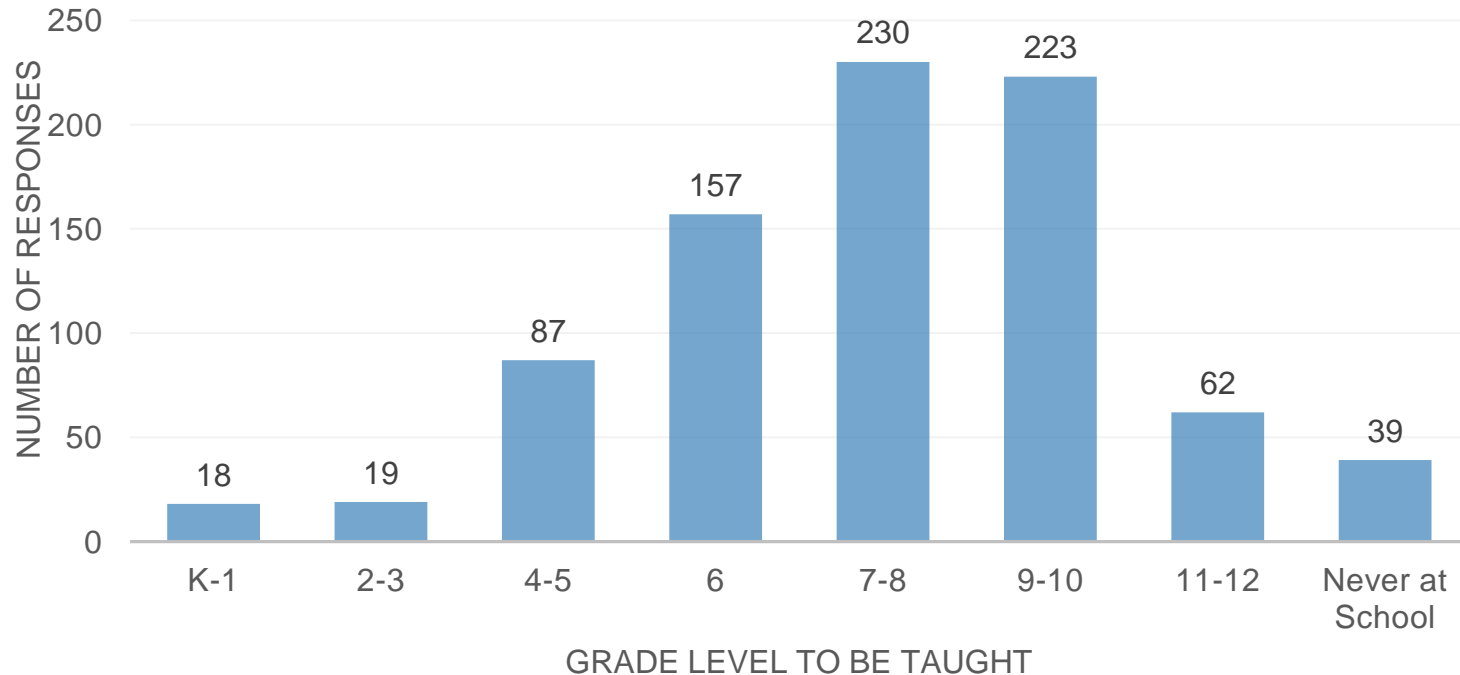
Sexual Abuse, Rape/Sexual Assault: Forced sexual activity, the laws, how to get help



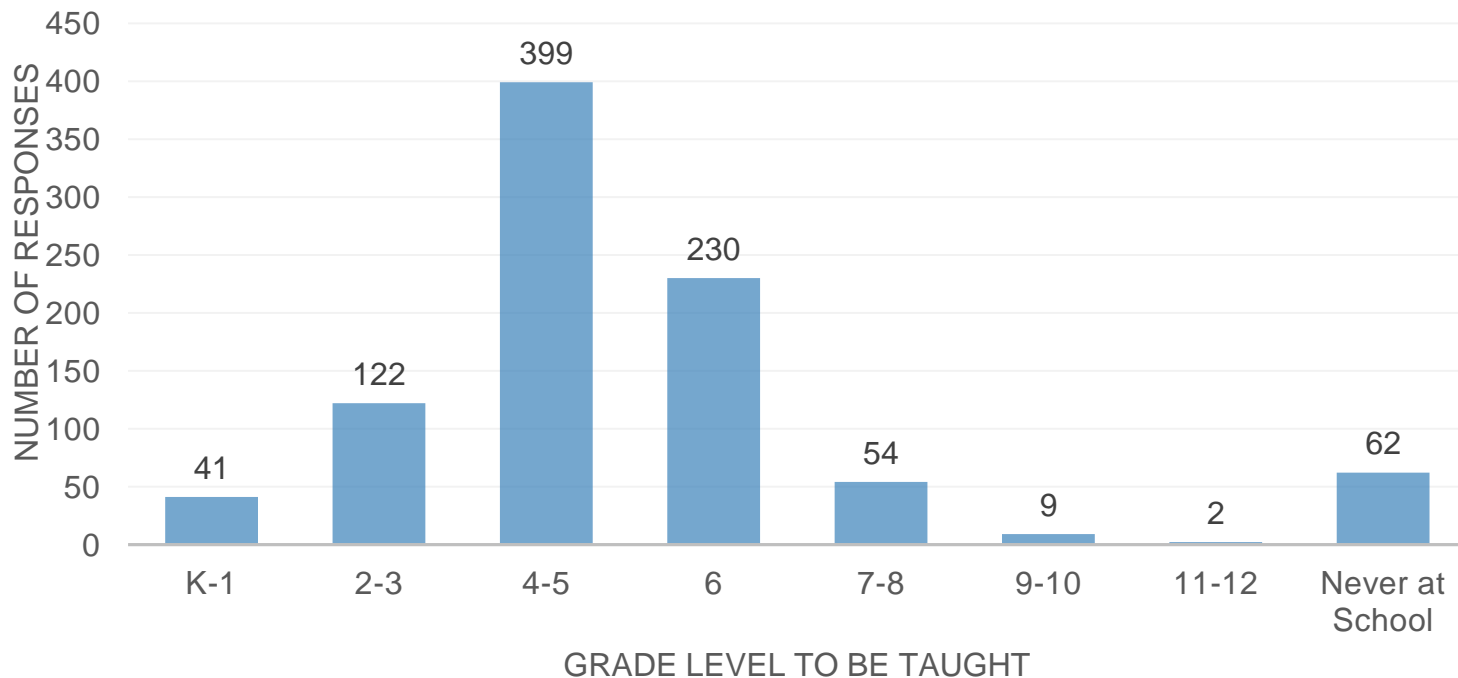
Pregnancy and Childbirth: How pregnancy occurs, importance of prenatal care, birth process.



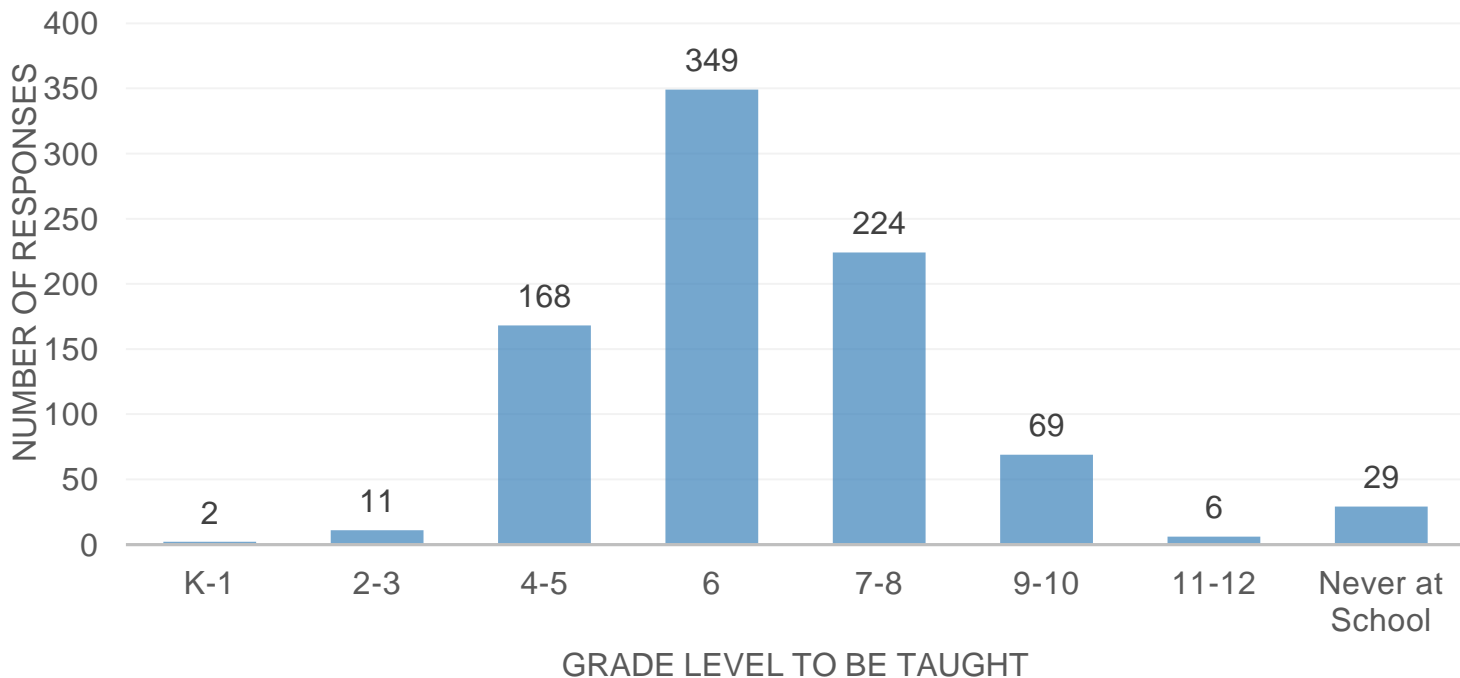
Parenting Responsibilities: Physical, emotional, social, and economic responsibilities of parenting and their impact on future goals



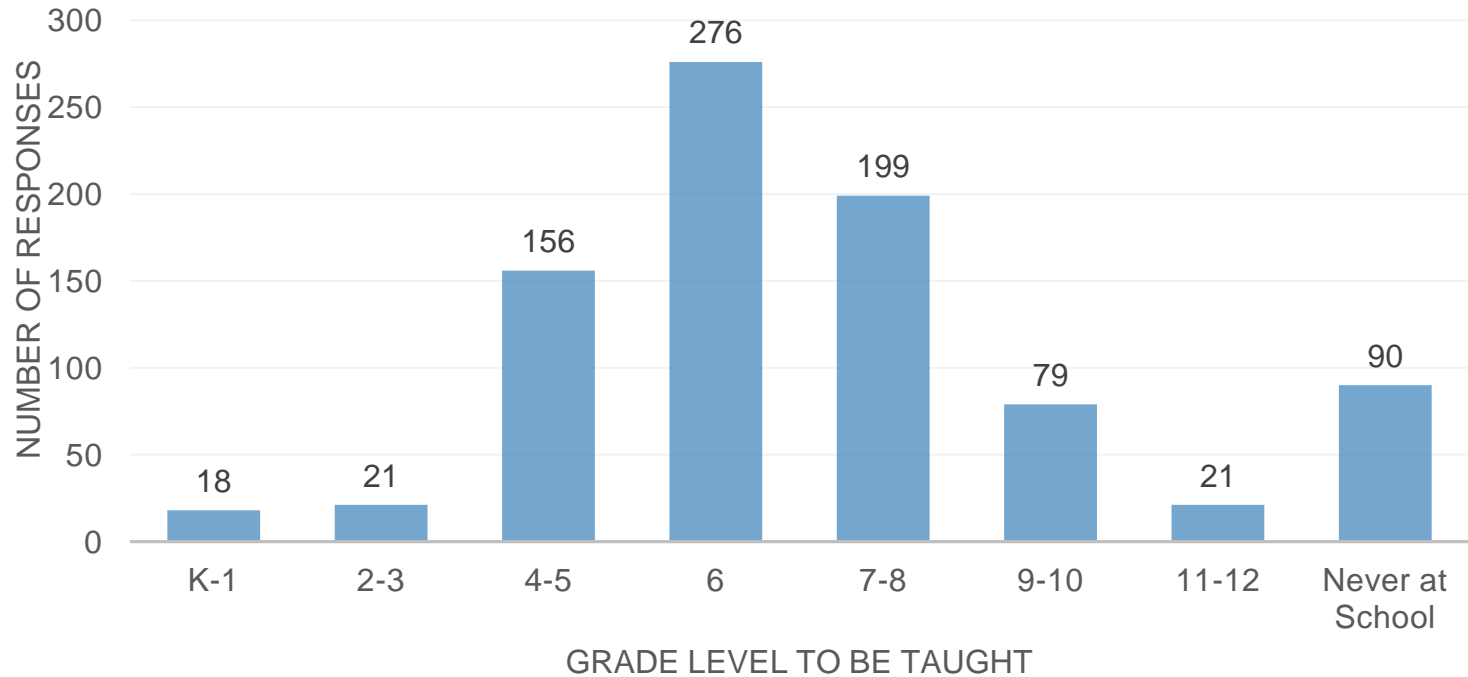
Social Media: The responsible use of social media and consequences of reckless use of technology



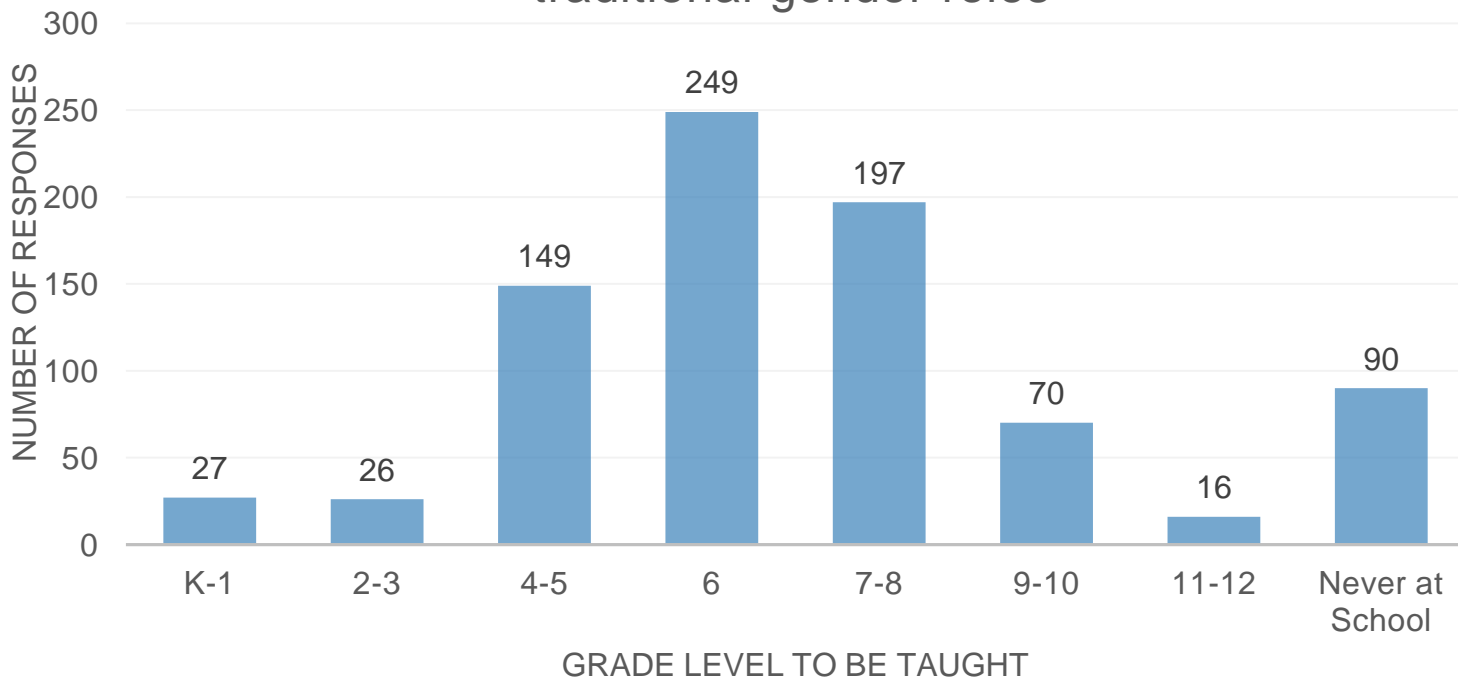
Sexting: Define sexting and the legal/social/emotional consequences of participating in the behavior



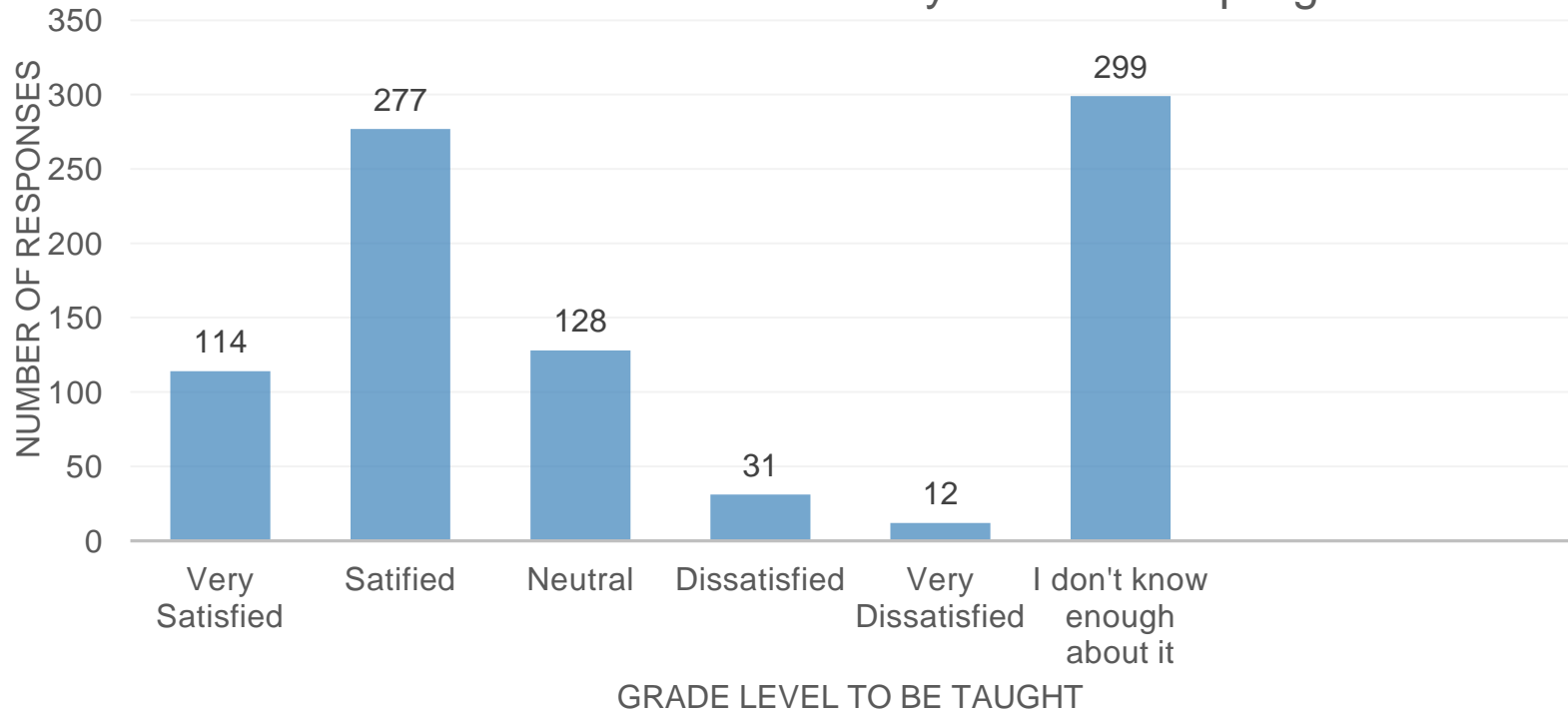
Sexual Orientation: Proper terminology associated with sexual orientation, how to be respectful related to sexual orientation



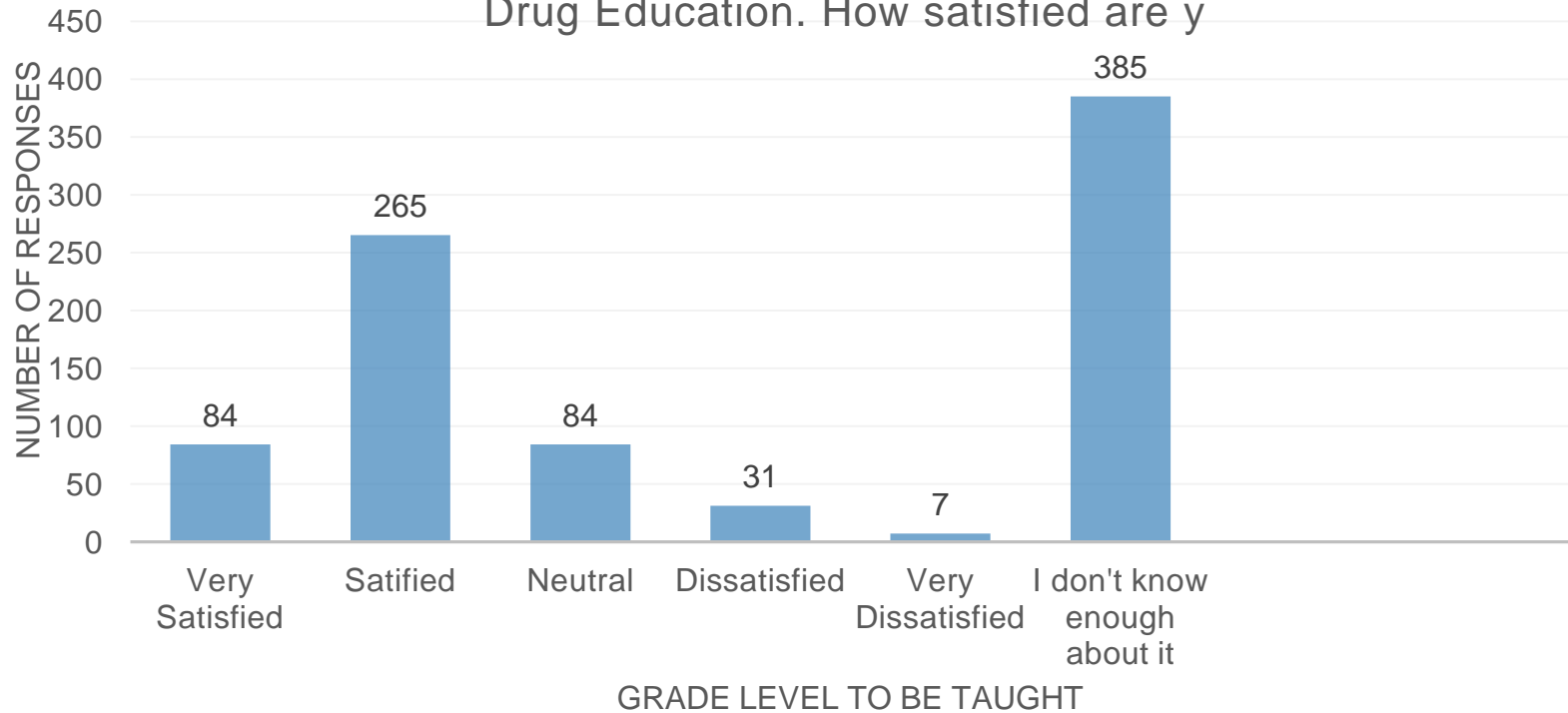
Gender Identity/Gender Roles: Proper terminology associated with gender identity, how to be respectful to students that do not conform to traditional gender roles



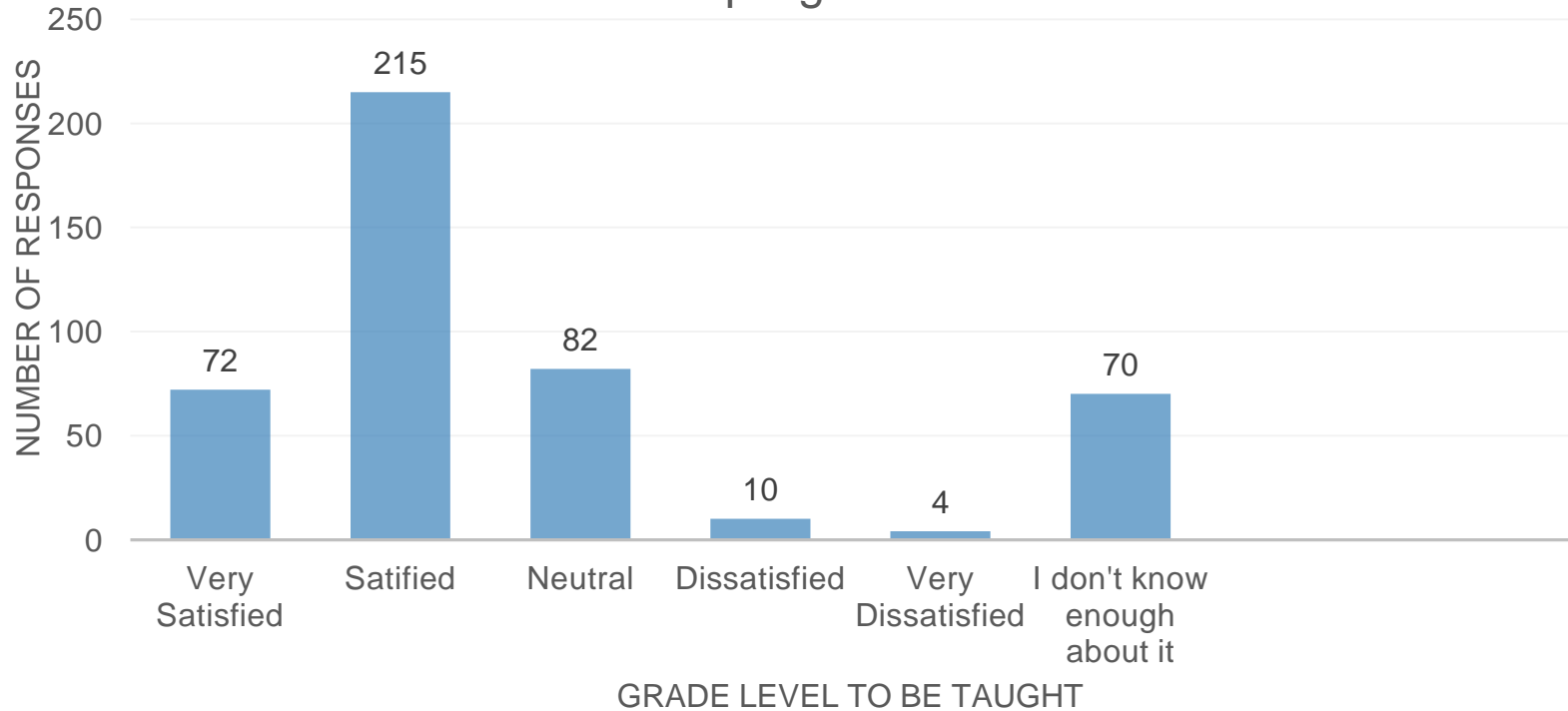
For elementary students our health curriculum consists of a 1-hour class on maturation/puberty, a 1-hour class on HIV/AIDS, and DARE/ Smart Moves on drug education. How satisfied are you with this program?



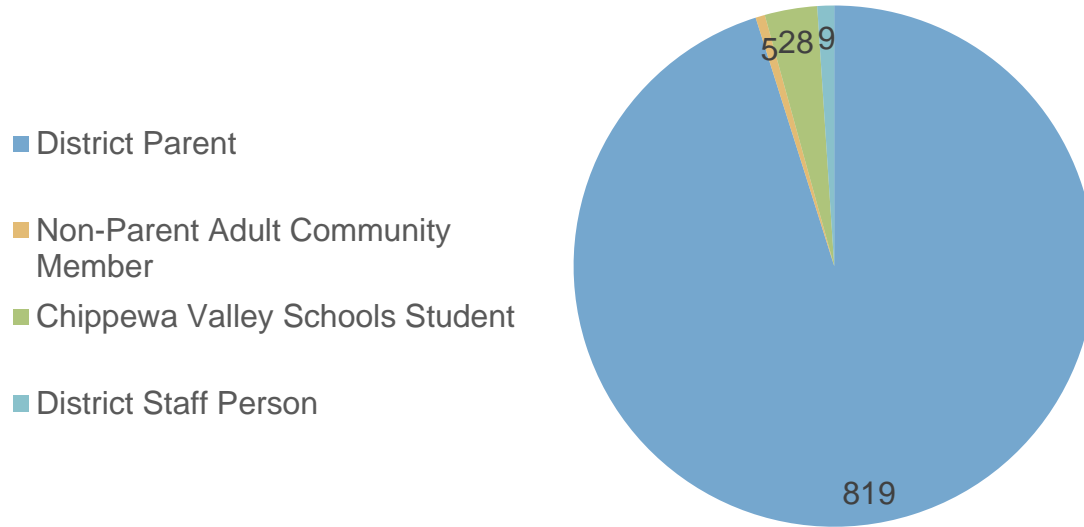
For middle school students, students have the opportunity to take a 10 week health class in 7th grade where approximately 10 classroom hours are spent on HIV/STDs, Reproductive Health and 10 classroom hours are spent on Drug Education. How satisfied are y



For high school students our health curriculum consists of a required semester-long, comprehensive personal health class. How satisfied are you with this program?



Respondents



Level Represented

