

CHIPPEWA VALLEY SCHOOL

Mohegan High School

19230 Cass Avenue, Clinton Township, MI 48038
(586) 723-2080 – FAX (586) 723-2088

"Chippewa Valley Schools...Inspiring and empowering learners to achieve a lifetime of success."



Jim Fields
Supervisor

Jennifer McKnight
Student Assistance Specialist

02/01/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mohegan High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jim Fields for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3JGUWOD> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2020-2021. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2020-2021. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2020-2021. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI) school.

Mohegan High School serves an all at-risk student body. This group of students, by definition, come with academic, attendance, social, and emotional issues that need to be addressed by our school. When we examine the Combined Report, we understand that resolving these issues is the key to improving our student achievement in all our deficiency areas. As such, we have reworked our School Improvement plan and in partnership with the MISD have provided a more comprehensive professional development program for our staff along with requisite training. We have also added two At-Risk Mentors and a Graduation Coach that are working with our most at-risk students in the areas of attendance, post-secondary planning, and academic success. As a staff we have also been moving the school towards a trauma informed model of school polity to address the needs of our student body. As we move forward in our next two years, we will also be looking to add CTE and AP courses for our students.

State law requires that we also report additional information.

1. Mohegan High School services students from Chippewa Valley Schools and allows for students in Macomb County to apply for enrollment. Students are placed on a wait list during the term and are enrolled on a first come, first served basis.

2. In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. We have met rigorous Cognia Performance Standards and accreditation policies, demonstrated quality assurance through internal and external review, regularly analyzed student performance data, and consistently engaged in best practices in continuous improvement. The Engagement Review Team examined district and school improvement plans, reviewed data and artifacts, and interviewed stakeholders from schools and the community. The Team recommended to the Cognia Global Accreditation Commission that Chippewa Valley Schools earn the distinction of System Accreditation.

3. Mohegan High School exists as an intervention program for students in our district that need additional support during their high school years. Our program is designed to meet students where they are and empower them to build their academic, emotional, and social skills to realize success in high school. Our school utilizes a later start time, smaller class sizes, and a trimester system among other strategies to help students build capacity and attain success.

4. In CVS, we feel we best serve all students by establishing an integrated and dynamic relationship between curriculum, instruction, assessment practices and standards. These standards and practices are based on the Michigan State Standards. More information about CVS curriculum can be found at <http://www.chippewavalleyschools.org/academics/curriculum>. You can also find more information on the Michigan State Standards by visiting <https://www.michigan.gov/mde/0,4615,7-140-28753---,00.html>

5. Chippewa Valley School District administers the NWEA Measures of Academic Progress (MAP) benchmark assessments to all students in Mathematics and English Language Arts in grades K-10. NWEA (MAP) assessments are computerized, adaptive assessments which measure individual student growth. They are administered two to three times throughout the school year. The resulting data allowed teachers to see the instructional ranges within their classroom and begin to target their instruction to meet specific skills their students need. For more information on our balanced assessment program please visit our district assessment page at https://www.chippewavalleyschools.org/downloads/edservices/assessment_plan.pdf

6. Parent-teacher communication is key to student success. Mohegan hosts two yearly, formal parent/teacher conferences. In the last two years we have averaged 21% parent attendance for conferences.

7. Mohegan does not participate with any dual enrollment or college equivalent courses.

Mohegan has provided a layer of support for our district's at-risk high school youth for the past seventeen years. As educators and parents, we know that all children are unique; no one school can effectively serve all students. Mohegan exists to provide a nurturing environment for students that have not been served in the traditional setting and our mission is to engage students with a curriculum that equips them with necessary skills and experiences for academic, emotional, and social success. Students come to Mohegan for a variety of reasons. We help them get their education back on track and begin to plan their future.

The staff of Mohegan is very proud of our students and enjoys working with them. Our students want to be here and are learning to strive towards excellence. We know they have a bright future and are excited about the opportunity to continue our work with them.

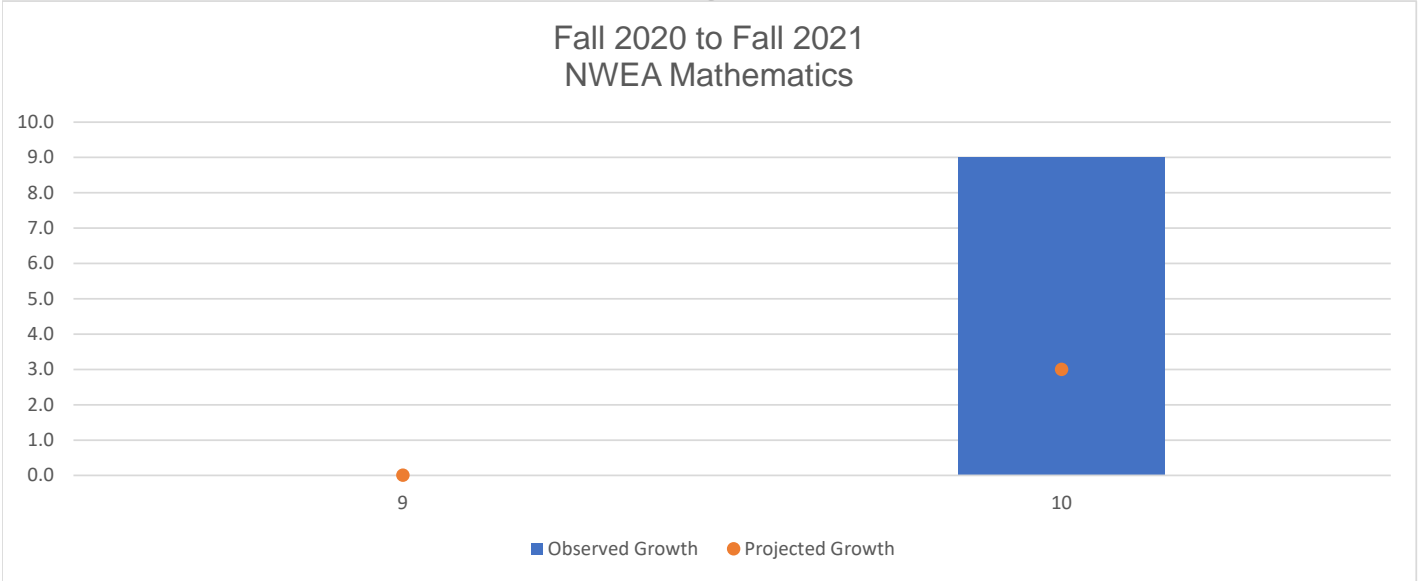
Sincerely,

Jim Fields

Supervisor, Mohegan High School

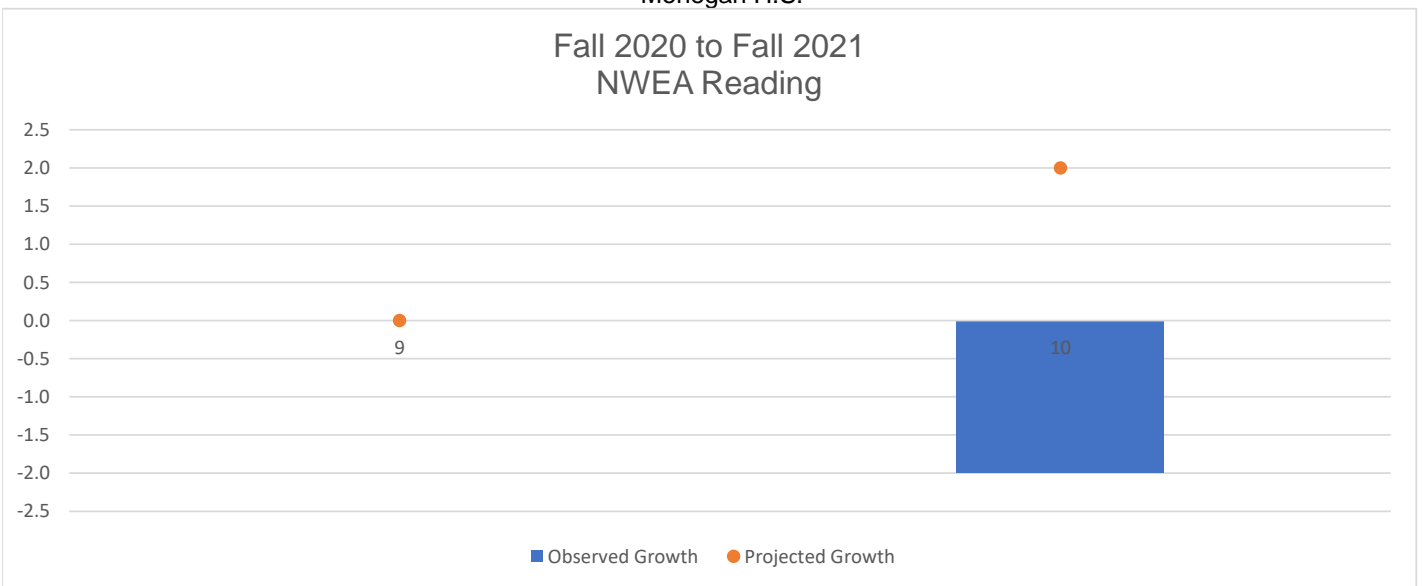
Mohegan H.S.		Mathematics								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9							0	0		
10	225.3	44.5	225.3	44.5	9.0	3.0	4	1	25.0%	0

Mohegan H.S.



Mohegan H.S.		Language Arts								
Grade	Fall 2020		Fall 2021		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9							0	0		
10	222.7	27	222.7	27	-2.0	2.0	3	0	0.0%	0

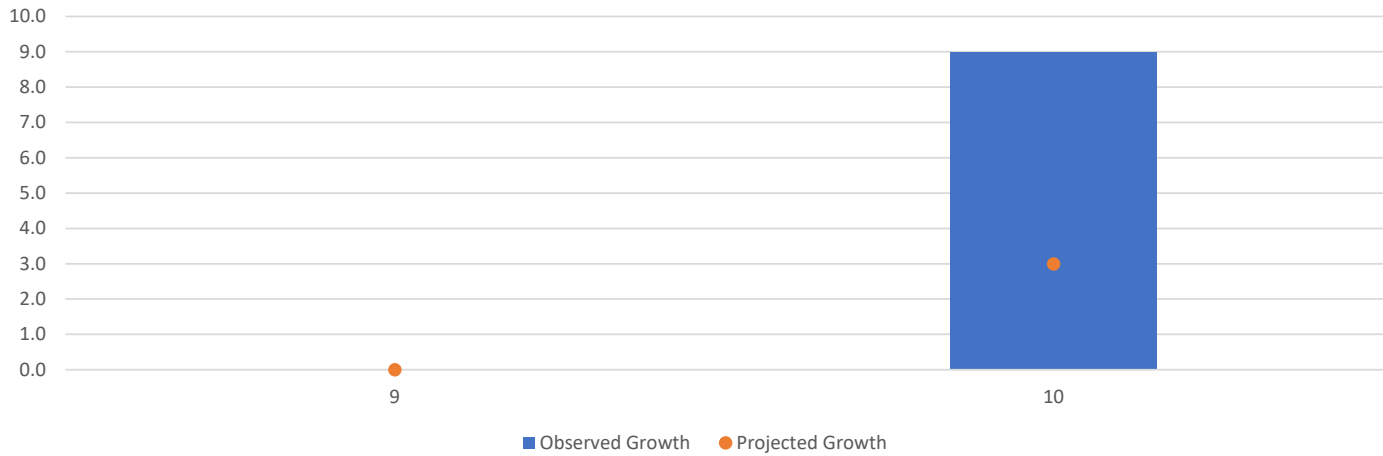
Mohegan H.S.



Mohegan H.S.		Mathematics								
Grade	Fall 2019		Fall 2019		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	218.0	34					0	0		
10	223.8	35.5	225.3	44.5	9.0	3.0	4	1	25.0%	0

Mohegan H.S.

Fall 2019 to Fall 2020
NWEA Mathematics



Mohegan H.S.		Language Arts								
Grade	Fall 2019		Fall 2019		Growth					
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Student Count	Students who met projection	Percent met Projection	Median Conditional Growth Percentile
9	214.5	43					0	0		
10	214.1	35	222.7	27	-2.0	2.0	3	0	0.0%	0

Mohegan H.S.

Fall 2019 to Fall 2020
NWEA Reading

