



School Improvement Plan

Ojibwa Elementary School

Chippewa Valley Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	For the 2018-2019 school year we plan on using the Goals and Plans in ASSIST.	

Ojibwa's 2018-2019 School Improvement Plan

Overview

Plan Name

Ojibwa's 2018-2019 School Improvement Plan

Plan Description

2018-2019 School Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will improve in Math.	Objectives: 3 Strategies: 6 Activities: 27	Academic	\$13000
2	All students will improve in reading.	Objectives: 3 Strategies: 4 Activities: 19	Academic	\$4200
3	All students will feel safe and engaged at Ojibwa Elementary School.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$20600

Goal 1: All students will improve in Math.

Measurable Objective 1:

48% of All Students will demonstrate a proficiency in Mathematics in Mathematics by 06/30/2024 as measured by Spring State Assessment.

Strategy 1:

CITW (Classroom Instruction that Works) - Staff members will utilize Classroom Instruction that Works strategies to engage all students and increase achievement. All teachers will utilize the strategies with an emphasis on Cooperative Learning within the Bridges mathematics program. To ensure that all students succeed academically, we believe that high-quality instruction must be the norm and not the exception within the school. Teachers will use the Bridges mathematics program for instruction which effectively uses a common set of instructional strategies as well as common language

Category: Mathematics

Research Cited: Research Cited: 2001 Classroom Instruction That Works 2nd Edition

2014 Math Learning Center 2nd Edition

Tier: Tier 1

Activity - Readiness--Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work together to create a common understanding and shared vision for the implementation of the CITW strategies with an emphasis on the Cooperative Learning strategy within the Bridges program	Professional Learning, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff

Activity - Knowledge and Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the CITW implementation guide which identifies critical components and non-negotiables required to understand the expectations for implementation in their classrooms. Teachers will receive continued support from the math curriculum council in the Bridges Math Program	Professional Learning, Getting Ready, Curriculum Development	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff

Activity - Opportunity to Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will identify a colleague to engage in peer coaching during the implementation of CITW strategies within the Bridges program. All instructional staff will utilize math curricular leaders as needed to engage in peer coaching of the Bridges Math Program.	Teacher Collaboration, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff
Activity - Implement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement CITW strategies with an emphasis on the Cooperative Learning strategy within the Bridges mathematics program. Instructional staff will implement Bridges Mathematics Program with fidelity.	Implementation, Direct Instruction	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff
Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Key indicators of implementation will be used with 5 + D observations to identify CITW strategies within Bridges mathematics instruction	Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional Staff
Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use grade level meeting time to plan and discuss levels of implementation	Teacher Collaboration, Communication, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff
Activity - Evaluate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will use assessment data during their evaluation process to ensure they analyze their impact and fidelity of implementation the way the research intended	Evaluation, Teacher Collaboration	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff

(shared) Strategy 2:

Computer Based Math Practice - Teachers will implement the use of research-based computer programs to support student math practice.

Category:

Research Cited: Research cited: Schacter, John. (1999). The Impact of Educational Technology on Student Achievement: What the most current Research Has to Say. Milken Exchange on Education Technology: Santa Monica, CA

Tier: Tier 2

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Activity - IXL Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the use of research-based math program to support student math practice.	Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All staff members responsible for teaching mathematics.

Activity - Monitoring IXL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will monitor the impact of IXL usage in the classrooms through the comparison of student usage and testing data.	Technology	Tier 2	Implement	09/10/2018	06/10/2019	\$0	General Fund	Classroom teachers

Activity - Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use staff meeting and grade level planning time to discuss best practices for IXL usage in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	General Fund	All classroom teachers

Activity - IXL Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use the student growth report on IXL to assess its effectiveness.	Evaluation	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	No Funding Required	All teaching staff

Strategy 3:

Bridges Math Program - All staff will use Bridges for their mathematical instruction. The Bridges Math program is used as our school's primary elementary resource for daily math instruction. It is a comprehensive Kindergarten through fifth grade curriculum that focuses on developing children's conceptual understanding in ways that produce life-long mathematical skills. It was developed by The Math Learning Center and is research-based and field tested.

Category: Mathematics

Research Cited: The following research provides evidence for the effectiveness of the Bridges program. Information was obtained from:

http://bridges1.mathlearningcenter.org/media/Annotated_Biblio_Bridges.pdf

Tier: Tier 1

Activity - Readiness-Data informed instructional decisions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will use data to make informed instructional decisions.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All instructional staff
Activity - Collaboration with Curricular Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will utilize math curricular leaders to engage in coaching of the Bridges math program.	Teacher Collaboration, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All instructional staff
Activity - Student Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use student data to inform instructional decisions	Teacher Collaboration, Implementation, Monitor	Tier 1	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All instructional staff.
Activity - Monitor--Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review data to ensure implementation with fidelity.	Communication, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Title II Part A	All instructional staff
Activity - Monitor--teacher collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use grade-level time to discuss implementation of the Bridges program.	Communication, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Title II Part A	Instructional staff.
Activity - Evaluation--Using assessment data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collect data throughout the year to monitor student progress and to ensure program fidelity.	Evaluation, Teacher Collaboration	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	Title II Part A	Instructional staff

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Measurable Objective 2:

10% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in math fluency/computation in Mathematics by 06/30/2024 as measured by NWEA.

(shared) Strategy 1:

Computer Based Math Practice - Teachers will implement the use of research-based computer programs to support student math practice.

Category:

Research Cited: Research cited: Schacter, John. (1999). The Impact of Educational Technology on Student Achievement: What the most current Research Has to Say. Milken Exchange on Education Technology: Santa Monica, CA

Tier: Tier 2

Activity - IXL Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the use of research-based math program to support student math practice.	Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All staff members responsible for teaching mathematics.
Activity - Monitoring IXL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will monitor the impact of IXL usage in the classrooms through the comparison of student usage and testing data.	Technology	Tier 2	Implement	09/10/2018	06/10/2019	\$0	General Fund	Classroom teachers
Activity - Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use staff meeting and grade level planning time to discuss best practices for IXL usage in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	General Fund	All classroom teachers
Activity - IXL Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use the student growth report on IXL to assess its effectiveness.	Evaluation	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	No Funding Required	All teaching staff

Strategy 2:

A Multi-Tiered System of Support (MTSS) for Mathematics - Students will be identified through data analysis. Math support will be provided to Tier 2 and 3 students during the school day.

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Category:

Research Cited: Research Cited: Jordan, N., (2007) The Need for Number Sense. Journal of Educational Leadership. ASCD

Kilpatrick, J., Swafford, J., & Findell, B. (Eds). (2001) Adding it up: Helping children to learn mathematics. Washington, DC: National Academy Press

National Council of Teachers of Mathematics (2006) curriculum focal points for prekindergarten through grade 8 mathematics: A quest for coherence. Reston, VA:

Tier: Tier 2

Activity - Direct instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math support will be provided to tier 2 & 3 students during the day. Math strategies will be taught during direct instruction.	Direct Instruction	Tier 2	Implement	09/10/2018	06/10/2019	\$0	General Fund	All teaching staff
Activity - IXL Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the use of research-based math program that has the ability to differentiate and support student math practices.	Technology	Tier 2	Monitor	09/10/2018	06/10/2019	\$3000	Other	All teaching staff
Activity - Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will have collegial dialogue regarding an MTSS program in mathematics.	Academic Support Program	Tier 2	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All staff.
Activity - Bridges Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will begin to implement intervention lessons and strategies provide by Bridges Mathematics.	Getting Ready	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All teaching and ancillary staff.

Measurable Objective 3:

5% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency math fluency/computation in Mathematics by 06/30/2024 as measured by NWEA.

Strategy 1:

MTSS - Students requiring extra support will get small group or one on one instruction, targeting their weaknesses.

Category:

Research Cited: Salvia, J., Ysseldyke, J., & Bolt, S. (2010). Using technology-enhanced assessments: STAR Math. In Assessment: In special and inclusive education (11th ed., pp. 329–330). Belmont, CA: Wadsworth Publishing.

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U.S. Department of Education: National Center on Response to Intervention. (2011). Review of screening tools [Review of STAR Math]. Washington, DC: Author.

Tier: Tier 3

Activity - Bridges Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use interventions within the bridges program	Implementation	Tier 3	Implement	09/10/2018	06/10/2019	\$5000	Title II Part A	All instructional staff.

Activity - IXL Math Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The purchase of IXL licenses will be used to increase student achievement by enhancing individualized practice. Estimated costs include 24 licenses at \$125/license.	Technology	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$3000	Title II Part A	All staff members that teach mathematics.

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will utilize small group instruction for struggling students.	Academic Support Program, Supplemental Materials, Monitor	Tier 3	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.

Strategy 2:

Extended Day/Year Opportunities in Math (District Level) - Teachers/staff will provide after school and summer opportunities for students to improve math proficiency.

Teachers/staff

will work with and progress monitor at-risk students.

Category:

Research Cited: Fashola, O., "Review of Extended Day and after School Programs and Their Effectiveness," Center for research on the Education of Students Placed at Risk, October 1998.

Neal, R., "Extended School Day and Year are Under Review Across theCountry," Hartland Institute, February 2008.

Tier: Tier 3

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Tutoring students after or before the school day in Mathematics.	Direct Instruction	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$0	General Fund	Building teachers, after school child care staff
Activity - IXL Math Computer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended math practice outside of school opportunities.	Academic Support Program, Technology	Tier 3	Monitor	09/08/2017	06/10/2019	\$2000	General Fund	All instructional staff and school aged child care staff.
Activity - Kahn Academy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computer based opportunities for extended math practice for grades 3rd-5th.	Academic Support Program, Technology, Supplemental Materials	Tier 3	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff and school aged child care staff.

Goal 2: All students will improve in reading.

Measurable Objective 1:

60% of All Students will demonstrate a proficiency in reading achievement in Reading by 06/30/2024 as measured by Spring State Assessment .

Strategy 1:

Student Engagement - Staff members will utilize student engagement strategies to engage all students and increase achievement. All teachers will utilize the strategies with an emphasis on Cooperative Learning within the Journeys reading program. To ensure that all students succeed academically, we believe that high-quality instruction must be the norm and not the exception within the school. Teachers will use the Journeys program for instruction which effectively uses a common set of instructional strategies as well as common language

Category: English/Language Arts

Research Cited: 2001 Classroom Instruction That Works 2nd Edition, KaganOnline.com

Tier: Tier 1

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Activity - Professional Learning--Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work together to create a common understanding and shared vision for the implementation of the CITW strategies with an emphasis on the Cooperative Learning strategy within the Journeys program.	Professional Learning, Getting Ready	Tier 1	Implement	09/10/2018	06/10/2019	\$0	General Fund	All staff
Activity - Knowledge and Skills--CITW within Journeys	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the CITW implementation guide which identifies Critical Components and Non-negotiables required to understand as a school the expectations for implementation in their classrooms within the Journeys program.	Professional Learning, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.
Activity - Opportunity to Implement--Peer Coaching and Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify a colleague to engage in peer coaching during the implementation of CITW strategies within the Journeys program.	Teacher Collaboration, Implementation, Monitor	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.
Activity - Implement--CITW and Cooperative Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement CITW strategies with an emphasis on the Cooperative Learning strategy within the Journeys program.	Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.
Activity - Monitor--5-D observations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Key indicators of implementation will be used with the 5+D Observations to identify CITW strategies within Journeys instruction.	Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.
Activity - Monitor--Grade Level Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use grade level meeting time to discuss levels of implementation.	Teacher Collaboration, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional Staff.

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Activity - Evaluate--Using assessment Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use assessment data during their evaluation process to ensure they analyze their impact and fidelity of implementation the way the research intended.	Evaluation, Teacher Collaboration	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.

Activity - Classroom Instruction That Works	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All new staff will receive CITW training. All staff will implement CITW strategies.	Professional Learning, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional Staff

(shared) Strategy 2:

MTSS Interventions - Instructional and support staff will implement research based reading and writing interventions such as iRead, Successmaker, Ticket to Read, Vocab Journey, Sortegories, Lexia & Journeys' small group interventions. Staff will also be trained on progress monitoring and using data to drive interventions.

Category: English/Language Arts

Research Cited: Schacter, John (1999). The Impact of Educational Technology on Student Achievement: What the most current Research Has to Say. Milken Exchange on Education Technology: Santa Monica, CA

Tier: Tier 3

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning on the implementation of Journeys computer-based programs.	Professional Learning	Tier 1	Implement	09/10/2018	06/10/2019	\$4200	General Fund	All teaching staff

Activity - Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use staff meeting and grade level planning time to discuss best practices for Journeys computer-based components.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All staff

Activity - I Read Computer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement the computer-base program: I Read. Students who are achieving below the 40th percentile based on NWEA Reading results will have access to this program.	Academic Support Program	Tier 2	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All Teachers

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Activity - 30 Minute Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will meet with small groups of students. Teachers will use Write-in Readers, leveled readers, and lessons from weekly small group instruction tab in Journey's TE	Materials, Academic Support Program, Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All K-5 instructional staff.

Strategy 3:

Journeys Curriculum and Assessment - Students will engage in daily ELA instruction with Journeys foundational skills and word study. Teachers will utilize the Journeys instructional tools during a daily 90 minute instructional block.

Category: English/Language Arts

Research Cited: Resendez, M. and Azin, M. (2012) A Study on the Effectiveness of Journeys in Texas Using Existing Data Sources. Houghton Mifflin Harcourt

Tier: Tier 1

Activity - Direct instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in direct instruction of essential components of the Journeys ELA curriculum including phonemic/phonological awareness, high frequency words, vocabulary, shared and independent writing, grammar, etc.	Materials, Direct Instruction	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All teaching staff.

Activity - School Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will conduct 3 or more data reviews per school year. During a data review meeting, staff will use a continual problem solving model in conjunction with NWEA MAP assessments to inform instruction and differentiate instruction for students' specific needs.	Academic Support Program	Tier 1	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	Teachers, administrators, ancillary staff, and educational services staff

Activity - Continued Journeys ELA Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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K-5 teachers will attend training on the implementation of strategies and curriculum associated with the Journeys program. Instructional staff will continue to implement the strategies to improve student reading achievement.	Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All instructional staff.
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Activity - Assessment Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers have been trained to utilize common Journeys assessments in K-5 reading and writing.	Evaluation, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	Title II Part A	All k-5 teaching staff.

Measurable Objective 2:

10% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in Reading by 06/30/2024 as measured by NWEA.

(shared) Strategy 1:

MTSS Interventions - Instructional and support staff will implement research based reading and writing interventions such as iRead, Successmaker, Ticket to Read, Vocab Journey, Sortegories, Lexia & Journeys' small group interventions. Staff will also be trained on progress monitoring and using data to drive interventions.

Category: English/Language Arts

Research Cited: Schacter, John (1999). The Impact of Educational Technology on Student Achievement: What the most current Research Has to Say. Milken

Exchange on Education Technology: Santa Monica, CA

Tier: Tier 3

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning on the implementation of Journeys computer-based programs.	Professional Learning	Tier 1	Implement	09/10/2018	06/10/2019	\$4200	General Fund	All teaching staff

Activity - Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use staff meeting and grade level planning time to discuss best practices for Journeys computer-based components.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All staff

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Activity - I Read Computer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement the computer-base program: I Read. Students who are achieving below the 40th percentile based on NWEA Reading results will have access to this program.	Academic Support Program	Tier 2	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All Teachers

Activity - 30 Minute Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will meet with small groups of students. Teachers will use Write-in Readers, leveled readers, and lessons from weekly small group instruction tab in Journey's TE	Materials, Academic Support Program, Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All K-5 instructional staff.

Measurable Objective 3:

5% of Pre-K, Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading achievement in Reading by 06/30/2024 as measured by NWEA.

(shared) Strategy 1:

MTSS Interventions - Instructional and support staff will implement research based reading and writing interventions such as iRead, Successmaker, Ticket to Read, Vocab Journey, Sortegories, Lexia & Journeys' small group interventions. Staff will also be trained on progress monitoring and using data to drive interventions.

Category: English/Language Arts

Research Cited: Schacter, John (1999). The Impact of Educational Technology on Student Achievement: What the most current Research Has to Say. Milken

Exchange on Education Technology: Santa Monica, CA

Tier: Tier 3

Activity - Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional learning on the implementation of Journeys computer-based programs.	Professional Learning	Tier 1	Implement	09/10/2018	06/10/2019	\$4200	General Fund	All teaching staff

Activity - Collegial Dialogue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use staff meeting and grade level planning time to discuss best practices for Journeys computer-based components.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All staff

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Activity - I Read Computer Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to implement the computer-base program: I Read. Students who are achieving below the 40th percentile based on NWEA Reading results will have access to this program.	Academic Support Program	Tier 2	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All Teachers
Activity - 30 Minute Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will meet with small groups of students. Teachers will use Write-in Readers, leveled readers, and lessons from weekly small group instruction tab in Journey's TE	Materials, Academic Support Program, Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	No Funding Required	All K-5 instructional staff.

Strategy 2:

Extended Day/Year Opportunities in Reading (District Level) - Teachers/staff will provide after school and summer opportunities for students to improve math proficiency. Teachers/staff will work with and progress monitor at-risk students.

Category:

Research Cited: Fashola, O., "Review of Extended Day and after School Programs and Their Effectiveness," Center for research on the Education of Students Placed at Risk, October 1998.

Tier: Tier 3

Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tutoring students after or before the school day in Reading.	Direct Instruction	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$0	No Funding Required	All staff
Activity - Summer Reading Support Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer programs will be offered for students scoring below the 25th percentile based on NWEA Reading results.	Direct Instruction	Tier 3	Monitor	06/17/2019	08/23/2019	\$0	General Fund	All summer teaching staff
Activity - After School Computer Based Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students have the opportunity to use iRead and Kahn Academy to strengthen their reading and writing strategies.	Implementation, Technology	Tier 3	Implement	09/10/2018	06/10/2019	\$0	Title II Part A	All instructional staff and student school aged child care.
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Goal 3: All students will feel safe and engaged at Ojibwa Elementary School.

Measurable Objective 1:

100% of All Students will demonstrate a behavior of positive growth in Practical Living by 06/30/2024 as measured by SWIS Data.

Strategy 1:

PBIS System - The system will promote positive behavior throughout the day and utilize incentives for target behaviors. Implementation roll out will be the beginning of the school year. All staff are included to promote this strategy

Category: School Culture

Research Cited: www.pbis.org

Tier: Tier 1

Activity - Getting Ready - District provide PBIS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will participate in professional learning to prepare implementation of PBIS.	Professional Learning, Getting Ready, Behavioral Support Program	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$5000	Title II Part A	All staff.

Activity - Getting Ready - Cultural Awareness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in cultural awareness and the impact on learning.	Teacher Collaboration, Getting Ready, Supplemental Materials	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$5000	Title II Part A	All staff.

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Activity - Getting Ready - ALICE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained to implement the active shooter response plan.	Professional Learning, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$5000	Title II Part A	All staff.
Activity - Implementation of PBIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained and implement positive behavior intervention support to create a safe learning environment.	Professional Learning, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$5000	Title II Part A	All Staff
Activity - Monitor SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
designated staff will document social and emotional behavior into SWIS.	Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$300	General Fund	Designated staff members (including administrators and social workers)
Activity - Evaluate SWIS data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SWIS data will be analyzed to be determined student behavioral needs.	Evaluation	Tier 1	Evaluate	09/10/2018	06/10/2019	\$300	General Fund	All instructional and support staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
IXL Mathematics	Teachers will implement the use of research-based math program that has the ability to differentiate and support student math practices.	Technology	Tier 2	Monitor	09/10/2018	06/10/2019	\$3000	All teaching staff

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Knowledge and Skills	Teachers will use the CITW implementation guide which identifies critical components and non-negotiables required to understand the expectations for implementation in their classrooms. Teachers will receive continued support from the math curriculum council in the Bridges Math Program	Professional Learning, Getting Ready, Curriculum Development	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	All instructional staff
Collegial Dialogue	Staff will have collegial dialogue regarding an MTSS program in mathematics.	Academic Support Program	Tier 2	Getting Ready	09/10/2018	06/10/2019	\$0	All staff.
Direct instruction	Students will be engaged in direct instruction of essential components of the Journeys ELA curriculum including phonemic/phonological awareness, high frequency words, vocabulary, shared and independent writing, grammar, etc.	Materials, Direct Instruction	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All teaching staff.
Implement--CITW and Cooperative Learning	Teachers will implement CITW strategies with an emphasis on the Cooperative Learning strategy within the Journeys program.	Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff.
Collegial Dialogue	Teachers will use staff meeting and grade level planning time to discuss best practices for Journeys computer-based components.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	All staff
Bridges Interventions	Teachers will begin to implement intervention lessons and strategies provide by Bridges Mathematics.	Getting Ready	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$0	All teaching and ancillary staff.

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Readiness--Cooperative Learning	Staff will work together to create a common understanding and shared vision for the implementation of the CITW strategies with an emphasis on the Cooperative Learning strategy within the Bridges program	Professional Learning, Teacher Collaboration, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	All instructional staff
Classroom Instruction That Works	All new staff will receive CITW training. All staff will implement CITW strategies.	Professional Learning, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional Staff
Opportunity to Implement	Teachers will identify a colleague to engage in peer coaching during the implementation of CITW strategies within the Bridges program. All instructional staff will utilize math curricular leaders as needed to engage in peer coaching of the Bridges Math Program.	Teacher Collaboration, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff
IXL Math	Teachers will implement the use of research-based math program to support student math practice.	Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	All staff members responsible for teaching mathematics.
Monitor--Grade Level Planning	Teachers will use grade level meeting time to discuss levels of implementation.	Teacher Collaboration, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	All instructional Staff.
Implement	Teachers will implement CITW strategies with an emphasis on the Cooperative Learning strategy within the Bridges mathematics program. Instructional staff will implement Bridges Mathematics Program with fidelity.	Implementation, Direct Instruction	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff
IXL Evaluation	Staff will use the student growth report on IXL to assess its effectiveness.	Evaluation	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	All teaching staff
Evaluate	Instructional staff will use assessment data during their evaluation process to ensure they analyze their impact and fidelity of implementation the way the research intended	Evaluation, Teacher Collaboration	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	All instructional staff
Knowledge and Skills--CITW within Journeys	Teachers will use the CITW implementation guide which identifies Critical Components and Non-negotiables required to understand as a school the expectations for implementation in their classrooms within the Journeys program.	Professional Learning, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	All instructional staff.
Evaluate--Using assessment Data	Staff will use assessment data during their evaluation process to ensure they analyze their impact and fidelity of implementation the way the research intended.	Evaluation, Teacher Collaboration	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	All instructional staff.
After School Tutoring	Tutoring students after or before the school day in Reading.	Direct Instruction	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$0	All staff

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Small Group Instruction	All instructional staff will utilize small group instruction for struggling students.	Academic Support Program, Supplemental Materials, Monitor	Tier 3	Monitor	09/10/2018	06/10/2019	\$0	All instructional staff.
Kahn Academy	Computer based opportunities for extended math practice for grades 3rd-5th.	Academic Support Program, Technology, Supplemental Materials	Tier 3	Monitor	09/10/2018	06/10/2019	\$0	All instructional staff and school aged child care staff.
Monitor	Teachers will use grade level meeting time to plan and discuss levels of implementation	Teacher Collaboration, Communication, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	All instructional staff
Continued Journeys ELA Professional Development	K-5 teachers will attend training on the implementation of strategies and curriculum associated with the Journeys program. Instructional staff will continue to implement the strategies to improve student reading achievement.	Professional Learning, Teacher Collaboration, Technology, Curriculum Development	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff.
30 Minute Small Group Instruction	Instructional staff will meet with small groups of students. Teachers will use Write-in Readers, leveled readers, and lessons from weekly small group instruction tab in Journey's TE	Materials, Academic Support Program, Implementation	Tier 2	Implement	09/10/2018	06/10/2019	\$0	All K-5 instructional staff.
Monitor--5-D observations	Key indicators of implementation will be used with the 5+D Observations to identify CITW strategies within Journeys instruction.	Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	All instructional staff.
Monitor	Key indicators of implementation will be used with 5 + D observations to identify CITW strategies within Bridges mathematics instruction	Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	All instructional Staff
Opportunity to Implement--Peer Coaching and Collegial Dialogue	Teachers will identify a colleague to engage in peer coaching during the implementation of CITW strategies within the Journeys program.	Teacher Collaboration, Implementation, Monitor	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff.

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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evaluate SWIS data	SWIS data will be analyzed to be determined student behavioral needs.	Evaluation	Tier 1	Evaluate	09/10/2018	06/10/2019	\$300	All instructional and support staff.
After School Tutoring	Tutoring students after or before the school day in Mathematics.	Direct Instruction	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$0	Building teachers, after school child care staff
Professional Learning--Cooperative Learning	Staff will work together to create a common understanding and shared vision for the implementation of the CITW strategies with an emphasis on the Cooperative Learning strategy within the Journeys program.	Professional Learning, Getting Ready	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All staff
Monitoring IXL	Administrators and teachers will monitor the impact of IXL usage in the classrooms through the comparison of student usage and testing data.	Technology	Tier 2	Implement	09/10/2018	06/10/2019	\$0	Classroom teachers
IXL Math Computer Program	Extended math practice outside of school opportunities.	Academic Support Program, Technology	Tier 3	Monitor	09/08/2017	06/10/2019	\$2000	All instructional staff and school aged child care staff.
Professional Learning	Teachers will receive professional learning on the implementation of Journeys computer-based programs.	Professional Learning	Tier 1	Implement	09/10/2018	06/10/2019	\$4200	All teaching staff
Summer Reading Support Programs	Summer programs will be offered for students scoring below the 25th percentile based on NWEA Reading results.	Direct Instruction	Tier 3	Monitor	06/17/2019	08/23/2019	\$0	All summer teaching staff
Direct instruction	Math support will be provided to tier 2 & 3 students during the day. Math strategies will be taught during direct instruction.	Direct Instruction	Tier 2	Implement	09/10/2018	06/10/2019	\$0	All teaching staff
Collegial Dialogue	Teachers will use staff meeting and grade level planning time to discuss best practices for IXL usage in the classroom.	Teacher Collaboration	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	All classroom teachers

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Monitor SWIS	designated staff will document social and emotional behavior into SWIS.	Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$300	Designated staff members (including administrators and social workers)
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitor--Data Review	Review data to ensure implementation with fidelity.	Communication, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	All instructional staff
After School Computer Based Programs	Students have the opportunity to use iRead and Kahn Academy to strengthen their reading and writing strategies.	Implementation, Technology	Tier 3	Implement	09/10/2018	06/10/2019	\$0	All instructional staff and student school aged child care.
IXL Math Practice	The purchase of IXL licenses will be used to increase student achievement by enhancing individualized practice. Estimated costs include 24 licenses at \$125/license.	Technology	Tier 3	Getting Ready	09/10/2018	06/10/2019	\$3000	All staff members that teach mathematics.
Getting Ready - District provide PBIS training	All staff will participate in professional learning to prepare implementation of PBIS.	Professional Learning, Getting Ready, Behavioral Support Program	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$5000	All staff.
Readiness-Data informed instructional decisions	Staff will use data to make informed instructional decisions.	Professional Learning, Teacher Collaboration, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff
Collaboration with Curricular Leaders	All instructional staff will utilize math curricular leaders to engage in coaching of the Bridges math program.	Teacher Collaboration, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff

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Evaluation--Using assessment data	Staff will collect data throughout the year to monitor student progress and to ensure program fidelity.	Evaluation, Teacher Collaboration	Tier 1	Evaluate	09/10/2018	06/10/2019	\$0	Instructional staff
School Data Review	The school will conduct 3 or more data reviews per school year. During a data review meeting, staff will use a continual problem solving model in conjunction with NWEA MAP assessments to inform instruction and differentiate instruction for students' specific needs.	Academic Support Program	Tier 1	Implement	09/10/2018	06/10/2019	\$0	Teachers, administrators, ancillary staff, and educational services staff
I Read Computer Program	Teachers will continue to implement the computer-base program: I Read. Students who are achieving below the 40th percentile based on NWEA Reading results will have access to this program.	Academic Support Program	Tier 2	Implement	09/10/2018	06/10/2019	\$0	All Teachers
Bridges Interventions	Teachers will use interventions within the bridges program	Implementation	Tier 3	Implement	09/10/2018	06/10/2019	\$5000	All instructional staff.
Student Data Review	Staff will use student data to inform instructional decisions	Teacher Collaboration, Implementation, Monitor	Tier 1	Implement	09/10/2018	06/10/2019	\$0	All instructional staff.
Getting Ready - ALICE	All staff will be trained to implement the active shooter response plan.	Professional Learning, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$5000	All staff.
Getting Ready - Cultural Awareness	Staff will be trained in cultural awareness and the impact on learning.	Teacher Collaboration, Getting Ready, Supplemental Materials	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$5000	All staff.
Monitor--teacher collaboration	Teachers will use grade-level time to discuss implementation of the Bridges program.	Communication, Monitor	Tier 1	Monitor	09/10/2018	06/10/2019	\$0	Instructional staff.
Implementation of PBIS	All staff will be trained and implement positive behavior intervention support to create a safe learning environment.	Professional Learning, Implementation	Tier 1	Implement	09/10/2018	06/10/2019	\$5000	All Staff
Assessment Development	Teachers have been trained to utilize common Journeys assessments in K-5 reading and writing.	Evaluation, Getting Ready	Tier 1	Getting Ready	09/10/2018	06/10/2019	\$0	All k-5 teaching staff.