



# SHAWNEE ELEMENTARY SCHOOL

CHIPPEWA VALLEY SCHOOLS  
Mrs. Sarah Simon, Principal  
Mrs. Allison Sadowski, Assistant Principal



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February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023 – 2024 educational progress for Shawnee Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our office for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,10830,1017,95](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10830,1017,95), or you may review a copy in the main office.

For the 2024 – 2025 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023 – 2024. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021 – 2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021 – 2022. Some schools are not identified with any of these labels. In these cases, no label is given. Shawnee Elementary has not been given one of these labels.

The Shawnee staff is committed to providing a safe, nurturing environment that enables students to develop successful learning strategies through a quality instructional program. Our instructional staff works continuously to improve student performance in all areas with a heavy focus in both reading and mathematics. The Michigan Student Test of Educational Progress (M-STEP) assessment for the spring of 2023 indicated that our students performed above the state, district, and county averages in the areas of reading, math, science and social studies. Additionally, our students continue to show individual growth on the FastBridge and NWEA Measures of Academic Progress (MAP) assessments which are used as our local district assessments for reading and math. However, improvement in levels of student performance is still a key component of our School Improvement Plan (SIP).

Shawnee Elementary School is committed to assuring that all students reach their highest level of academic success. In an effort to increase student achievement and close achievement gaps, the staff at Shawnee has designed and implemented a Multi-Tiered System of Support (MTSS) program targeting specific skills of students struggling in English Language Arts (reading, writing, and listening). Our MTSS interventions take place for all grade levels five days a week for 30-45 minutes. All students are routinely progress monitored to track their progress and growth. In addition to our MTSS program, staff members continue to provide students with whole group and small group learning experiences that will prepare them for rigorous curricular standards in all core subject areas. Research shows that helping students develop strong literacy skills will have a positive impact on their achievement in all areas of the curriculum.

Additional efforts are taken as our teachers and instructional staff are provided continuous and systematic professional development in several different domains with a high priority in the area of teaching reading with an emphasis on strategies

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and methods aligned with the science of reading. Our staff also participate in Collaborative Team Time, which occurs regularly throughout the school year. During this time, staff members utilize data from various assessments to identify the specific learning needs of each child. Using this information and other data, teachers determine areas of core instruction to be improved and enhanced as well as place students into research-based interventions focusing on early literacy skills, reading fluency, vocabulary development and comprehension strategies in an effort to help our students continue to grow and develop. Furthermore, the district continues to support the implementation of a daily comprehensive literacy program and math program to support the diverse needs of all students. Our recent data indicates that all these initiatives are helping our students to make academic gains.

While our school understands the importance and need to demonstrate continuous academic improvement and growth, we have also recognized the value of educating the “whole child.” School-Wide Positive Behavior Interventions and Supports (SWPBIS), known as our “Shawnee Star Expectations,” is also incorporated at the building, classroom, and individual student levels to support a positive, effective environment conducive to learning. SWPBIS is a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior. The premise of SWPBIS is to reward good behaviors and work to improve the negative behaviors. In other words, we recognize students correct and positive behavior to set the standard and climate at Shawnee. As a staff, we have established Shawnee Stars behavior expectations for all areas of the school: classroom, cafeteria, assemblies, hallways, playground, bus, and bathrooms.

**Shawnee Stars – Take Responsibility – Are Always Safe – Respect Others – Shawnee Stars**

The staff works hard to teach, model, rehearse, reinforce, and praise students for appropriate behaviors. We know that when good behavior and teaching come together, our star students will excel in their learning.

Our district and school also recognize the need for social-emotional learning and character education. Our school has implemented daily use of the Positivity Project program which emphasizes daily lessons in character education. We are very proud of our commitment to character education, social emotional learning, and the overall development of the “whole child”. Our team feels strongly that instilling strong character and work habits in our students will translate into better academic and social skills.

State law requires that we also report additional information:

- Pupils are assigned to each individual building based upon guidelines set forth by the Board of Education. Assignments are based upon the location of each student’s residence. Transfer requests from within the district are also considered. The district also accepts applications from students who reside outside the district. Spaces are allotted at each school.
- The School Improvement Plan for Shawnee Elementary School is based in the AdvancED criteria approved by the Michigan Department of Education for school accreditation. In March of 2021, Chippewa Valley completed a comprehensive System Accreditation Engagement Review through Cognia, a nonprofit organization that provides quality assurance for schools, school districts, and education service providers. The Cognia Global Accreditation Commission determined that Chippewa Valley Schools had earned the distinction of System Accreditation for a five-year period from 2021-2026. We are preparing for another Accreditation Engagement Review for the 2025-2026 school year. Our Shawnee staff continues to work diligently on school improvement initiatives. We have school improvement goals in three areas: English Language Arts (ELA), Mathematics, and School Safety & Culture. Shawnee staff utilize various data points such as FastBridge, NWEA & MSTEP scores, progress monitoring data and data from other local assessments to drive our instruction. Teachers and staff continue to receive professional development and training in best practices to incorporate into daily classroom instruction.
- Shawnee Elementary School is one of 12 elementary schools in the Chippewa Valley School District. Shawnee was built in Macomb, Michigan in 2002. We are located in a suburban community mainly comprised of single-

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family homes. Shawnee stands as the largest elementary school of the district, servicing over 660 students daily. Shawnee Elementary is a kindergarten through fifth grade public elementary school.

- Chippewa Valley has established an integrated and dynamic relationship among curriculum/standards, instruction, and assessments. These practices are based on the Michigan State Standards. More information about CVS curriculum can be found by visiting <http://www.chippewavalleyschools.org/academics/curriculum>.
- Chippewa Valley School District administers the FastBridge FASTtrack assessment suite to students at various grade levels. FastBridge combines data from both broad and specific measures to provide intervention recommendations for the whole class and for individual students. In 22-23, we used this assessment suite to measure reading & math growth in grades K-3. In 23-24, we used this assessment suite to measure both reading and math growth in grades K-5. These assessments are administered three times throughout the school year. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to meet their students' specific needs.
- Chippewa Valley School District administers the NWEA Measures of Academic Progress® (MAP®) common benchmark assessments to students at various grade levels. NWEA is a computer-adaptative test that provides teachers with accurate information to help inform instruction. The purpose of these assessments is to provide data on individual students' growth. In 22-23, we used this assessment to measure reading and math growth in grades 4 -10. In 23-24, we used this assessment to measure both reading and math growth in grades 6 -10. This assessment is administered two to three times throughout the school year. The resulting data allows teachers to see the instructional ranges within their classroom and target their instruction to meet their students' specific needs. For more information on Chippewa Valley's balanced assessment program, please visit our district assessment page: <http://www.chippewavalleyschools.org/academics/assessment>.
- Our FastBridge and NWEA results for Reading and Mathematics for the 2022 – 2023 and 2023 – 2024 school years can be found at the conclusion of this letter.
- Parent and teacher communication is key to assure student success. During the school year, parents supported their child's educational efforts by attending Parent / Teacher Conferences. In the fall of 2022, 97% of students were represented by parents at conferences. During October 2023, 98% of students were represented by parents at conferences. We also have a very active Parent Teacher Organization (PTO) that continues to offer exciting educational and family activities for students, parents, and the Shawnee community.

We are proud of our school, our students, and our community support. Through our joint efforts and continued commitment to excellence, we will make Shawnee an ever-improving school for your child to learn and grow. Thank you to our wonderful community for your constant support and partnership to help our students succeed. Together we will shine! 😊

Sincerely,



Sarah E. Simon  
Principal

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## Reading

FastBridge				
<i>% of students above the 50<sup>th</sup> percentile</i>				
Grade Level	2022-2023		2023-2024	
	Fall	Spring	Fall	Spring
Kindergarten	66	50	56	84
1 <sup>st</sup> Grade	43	48	43	51
2 <sup>nd</sup> Grade	59	62	53	71
3 <sup>rd</sup> Grade	55	52	55	69
4 <sup>th</sup> Grade			55	59
5 <sup>th</sup> Grade			48	57

  

NWEA				
<i>Achievement Percentile by Grade Level</i>				
Grade Level	2022-2023		2023-2024	
	Fall	Spring	Fall	Spring
4 <sup>th</sup> Grade	78	71		
5 <sup>th</sup> Grade	80	75		

## Math

FastBridge				
<i>% of students above the 50<sup>th</sup> percentile</i>				
Grade Level	2022-2023		2023-2024	
	Fall	Spring	Fall	Spring
Kindergarten	83	81	49	42
1 <sup>st</sup> Grade	75	76	44	51
2 <sup>nd</sup> Grade	51	58	45	59
3 <sup>rd</sup> Grade	63	73	61	75
4 <sup>th</sup> Grade			73	62
5 <sup>th</sup> Grade			60	62

  

NWEA				
<i>Achievement Percentile by Grade Level</i>				
Grade Level	2022-2023		2023-2024	
	Fall	Spring	Fall	Spring
4 <sup>th</sup> Grade	76	61		
5 <sup>th</sup> Grade	79	58		

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19120 Cass Avenue, Clinton Township, MI 48038  
(586)-723-2000 FAX (586) 723-2001

*Inspiring and empowering learners to achieve a lifetime of success.*

Ronald R. Roberts  
Superintendent

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the 2024-2025 Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Chippewa Valley School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Educational Services Department at (586) 723-2020 for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site: <https://tinyurl.com/CVSAER24-25> or you may review a copy in the Educational Services Department or main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

## **Student Assessment Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress) MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English Language Arts and Mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

## **School Accountability Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table listing our schools. For the 2024-2025 school year, schools were identified based on previous years’ performance using definitions and labels as required in *Every Student Succeeds Act (ESSA)*. A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-2024. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiatives to Accelerate Achievement
Algonquin Middle School		<ul style="list-style-type: none"> <li>• <b>Multi-Tier System of Supports (MTSS)</b></li> <li>• <b>Guaranteed and Viable Curriculum</b></li> <li>• <b>Social-Emotional Learning &amp; Support</b></li> <li>• <b>Technology to Support Learning</b></li> <li>• <b>Improve Literacy Achievement in Grades K-12</b></li> <li>• <b>Leadership Coaching</b></li> <li>• <b>K-12 Mathematics</b></li> </ul>
Cherokee Elementary		
Cheyenne Elementary		
Chippewa Valley High School		
Clinton Valley Elementary		
Dakota High School	TSI School	
Erie Elementary		
Fox Elementary		
Huron Elementary		
Iroquois Middle School		
Miami Elementary		
Mohawk Elementary		
Mohegan High School	CSI School	
Ojibwa Elementary		
Ottawa Elementary		
Seneca Middle School		
Sequoyah Elementary		
Shawnee Elementary		
Wyandot Middle School		

It is my privilege to share with you the many ways Chippewa Valley continues to provide exceptional educational opportunities for all our students in Grades K-12. Our district offers a challenging curriculum aligned with state standards and benchmarks, ensuring our students are well-prepared for success for their next steps.

Literacy serves as the foundation of learning for all students, and we use data-informed decisions to shape curriculum and instruction. We are dedicated to maintaining a safe learning environment that meets the diverse needs of every student. Our commitment extends to supporting the whole child by fostering a sense of belonging, building strong relationships, and promoting academic growth. Additionally, we provide robust support for teachers, administrators, and staff to help every student achieve their full potential.

Both Chippewa Valley High School and Dakota High School stand out as leaders in education, offering over 200 courses, 38 extracurricular clubs and activities, and 24 sports programs. For students seeking a rigorous academic experience, our advanced placement courses provide an ideal foundation for college readiness. Teachers and students alike have received local, state, and national recognition for their innovative approaches and outstanding achievements in education. Additionally, our highly regarded fine arts, band, and choir programs continue to set the standard for excellence.

We are equally proud of our Career and Technical Education (CTE) programs, which connect students to real-world experiences and prepare them for a variety of career and educational pathways. These programs, led by industry-experienced teachers, offer invaluable insights into the skills and knowledge needed to thrive in today's workforce connecting classroom learning to practical applications, enhancing student readiness for the future.

Technology plays a vital role in supporting our students' education. Our district's one-to-one computer program, implemented in grades K-12, ensures every student has access to a consistent, compatible device. This initiative addresses issues of access and equity, ensuring all learners have the tools they need to succeed.

In Chippewa Valley, continuous improvement is a driving force. Our curriculum councils and school improvement teams—comprising talented educators and administrators—continuously refine teaching practices, align curriculum with state standards, and develop innovative programs. This commitment is demonstrated through initiatives like data-driven decision-making, multi-tiered systems of support, and the use of research-based materials. We are proud to maintain System Accreditation through Cognia, a nonprofit organization providing quality assurance for schools. This accreditation reflects our dedication to best practices, rigorous performance standards, and continuous improvement. Student performance data is regularly analyzed to ensure we meet and exceed expectations, and we are honored to hold this distinction through 2026.

Chippewa Valley also provides specialized services for students with academic or physical challenges, tailoring programs to meet the needs of every child in compliance with State and Federal laws. These services reflect our belief in the value and potential of every learner.

We have taken steps to provide layers of support in English Language Development for our K-12 English Learners and their families with the goal for students to reach English Proficiency and exit the program. Exiting students demonstrate that they have proficiently acquired the English Language in both social and academic settings by passing the WIDA test administered each spring.

Beyond K-12 education, our district serves students of all ages. Infants, toddlers, and preschoolers are enrolled in our early childhood programs at Little Turtle Early Childhood Center and other elementary schools. Our Great Start Readiness Program (GSRP) provides full-day, tuition-free preschool at four elementary schools, ensuring a strong foundation for our youngest learners.

The Chippewa Valley Coalition for Youth and Families exemplifies the power of partnerships among our schools, parents, and community organizations. Together, we promote healthy, safe, and drug-free lifestyles while supporting families across the district.

Chippewa Valley Schools updated its Strategic Plan during the 2023-2024 school year, engaging staff and community members in shaping the district's future. More than 3,900 responses were collected through open-ended surveys, highlighting priorities in three main areas: Curriculum and Instruction, Climate and Culture, and Technology. Teams of district staff and subject matter experts collaborated to analyze the data and set measurable goals and strategies. This Strategic Planning Guide reflects our shared vision and provides a clear path for implementing programs and initiatives to foster continuous improvement and success.

Parent and community involvement remain the cornerstone of our success. Whether through PTOs, Booster Groups, Citizens Advisory Committees, or attendance at school events, the commitment of our parents and community is unmatched. Your engagement enriches our schools and fosters a thriving educational environment for every child.

Finally, we take immense pride in our safe, well-maintained facilities and the unique personality of each school. To learn more about our district or arrange a visit, please contact our Community Relations Department at (586) 723-2240.

Thank you for your continued support of School District Name. Together, we are creating a future filled with promise and possibility for every student.

Sincerely,

*Ronald Roberts*

*Ronald Roberts*  
*Superintendent, Chippewa Valley Schools*



*Inspiring and empowering learners to achieve a lifetime of success*

