



**Welcome
to
Dakota High School
Class of 2029!**

Dakota High School
9th & 10th Grade

Curriculum and Activities Night

February 11th, 2025
6:00-8:30pm
In the Main Building

6:00-7:15pm - Incoming Freshmen Presentation (Class of 2029)

7:30-8:15pm - Incoming Sophomore Presentation (Class of 2028)

6:00-8:30pm - Curriculum & Activities informational tables



Introductions

Mr. Jason Bruveris, DHSg
Assistant Principal

Mrs. Kelley Castone, DHSg
Counselor (A-Ld)

Mrs. Tracy Farr, DHSg
Counselor (Le-Z)

Mrs. Stephanie Lange, Dakota
Student Assistant Specialist

Mr. Kevin Koskos, Dakota
High School Principal

One School –One Dakota



SENECA MIDDLE SCHOOL



IROQUOIS MIDDLE SCHOOL



WYANDOT MIDDLE SCHOOL



New to District
Students

Goals for this presentation:

- *Provide information on how scheduling will work for the 2025-26 school year
- *Share important dates and deadlines for scheduling
- *Introduce you to some of our DHSg staff, including who to contact with certain questions.
- *What to expect for your 9th grade year
- *Advanced Placement presentation at the end (Mrs. Lukens)

2025-26 Scheduling Process

Information has been handed out to both Seneca (math) and Iroquois (Science) students.

Early March-Data is reviewed and analyzed by the DHS-9 Data Review Team to make decisions about how we place students in support, general, and advanced coursework for core classes.

"Pre-population" of students into core support and advanced classes instead of an application-based system

DHS9 Scheduling Process

- DHS-9 employs a Multi-Tiered System of Support (MTSS) model to help place students into classes where they can receive the appropriate levels of support and challenge
- We use a variety of data points from Middle School, including Grades and NWEA scores to place students in support, general, and accelerated classes
- This method is used to ensure all students are set up for success

DHS9 Scheduling Process

- The DHS-9 Data Review Team will develop rosters for our support and advanced classes that will transfer into Power School prior to students entering their course requests during computer scheduling on March 17th(Seneca) and 18th (Iroquois).
- When students arrive at computer scheduling at their middle schools and log on to Power School, they will see the core courses they have been placed into already populated for them.

Advanced Placement Classes

- Students will NOT be prepopulated into AP World History during scheduling
- AP World History course and curriculum is distinctly different than other advanced courses, thus the different approach to enrollment
- An application approach will still be utilized – A school messenger will go out tomorrow with application information. Will include a writing sample and are due MARCH 14th.

DHS9 Scheduling Process

- For some students who have been placed into support classes like English Focus and/or Math Focus, which will be discussed later, their choices will be limited in terms of scheduling electives or other graduation requirements like Health and Physical Education or World Language
- Many students will find they have been pre-placed into Honors Biology, Accelerated Algebra 1, and/or Accelerated English as a result of our prepopulating approach.
- It is important to know that if you applied for AP World History, you will not see this during scheduling. All students will be placed in Global History and those that applied for AP World, will be notified once all the applications have been reviewed.

DHS 2025-26 COURSE REQUEST FORM GRADE 9

Last Name:

First Name:

Teacher:

Instructions: View course descriptions in the 9th grade *Course Offering and Scheduling Information* booklet that was given to you OR go to www.dakotahighschool.com and click on "Counseling", "Course Scheduling", then the "9th Grade Course Offerings and Scheduling Information" link. Students will be placed in their core courses by the DHS-9 Data Review team based on assessment scores, grades and other applicable data. Students who seek to change their core courses and deviate from the Data Review team's placement(s) must do so by **April 3, 2025**, using the online form course change request form that can be found under the "Counseling," tab of Dakota's website. Elective choices below must be entered during computer scheduling in order of preference. If a student is placed into Math Focus (math support) and/or the English Focus (English support), these classes will replace an elective course. Students will receive a copy of the courses they are enrolled for when they complete computer scheduling.

1 st SEMESTER		2 nd SEMESTER	
SUBJECT	(*placed by Data Review Team) COURSE NAME	SUBJECT	(*placed by Data Review Team) COURSE NAME
ENGLISH* (0.5 credit)	English 9A <u>or</u> Advanced English 9A (level assigned by school)	ENGLISH* (0.5 credit)	English 9B <u>or</u> Advanced English 9B (level assigned by school)
MATH* (0.5 credit)	Math A (level assigned by school)	MATH* (0.5 credit)	Math B (level assigned by school)
SCIENCE* (0.5 credit)	Biology I <u>or</u> Honors Biology I (level assigned by school)	SCIENCE* (0.5 credit)	Biology II <u>or</u> Honors Biology II (level assigned by school)
SOCIAL STUDIES (0.5 credit)	Global History I <u>or</u> AP World History I (*Application required for AP World History)	SOCIAL STUDIES (0.5 credit)	Global History II <u>or</u> AP World History II (*Application required for AP World History)
REQUIRED or ELECTIVE Course PREFERENCE #1A (0.5 credit) (Consider PE/Health)		REQUIRED or ELECTIVE Course PREFERENCE #1B (0.5 credit) (consider PE/Health)	
REQUIRED or ELECTIVE Course PREFERENCE #2A (0.5 credit)		REQUIRED or ELECTIVE Course PREFERENCE #2B (0.5 credit)	

Write your **Alternate choices** below for your **REQUIRED** or **ELECTIVE** Courses in case your 1st and/or 2nd preference Elective course choice(s) from above are full.

1st SEMESTER (Fall) - alternatives		2nd SEMESTER (Winter) - alternatives	
SUBJECT	COURSE NAME	SUBJECT	COURSE NAME
ELECTIVE Course Alternate 1A (0.5 credit)		ELECTIVE Course Alternate 1B (0.5 credit)	
ELECTIVE Course Alternate 2A (0.5 credit)		ELECTIVE Course Alternate 2B (0.5 credit)	

I have reviewed and approved my student's course requests for next year. Michigan Department of Education requires parent/legal guardian consent for enrollment in virtual courses. Please sign below indicating your consent to allow your student to participate in virtual learning courses provided by Chippewa Valley Schools, if applicable to your student's graduation needs/plan.

Student's signature: _____ Date: _____

Parent's signature: _____ Date: _____

Core Course Change Request Form

- Students and parents will have a form available to express their desire to accelerate or decelerate their studies or decline the opportunity to be placed into a support class
- Form will be electronic and emailed out during the week of March 17th. Requests will be due by April 3rd.
- Requests will be reviewed by the Ninth Grade Center Data Review Team and follow-up will occur with students' parents to arrive at a conclusion regarding their student's schedule

2025-26 Dakota High School 9th Grade Core Academic Course Placement Change Request Form, Class of 2029

Due by April 3rd

This form is for current 8th grade students to use in order to request a change to one of the following 3 core academic classes (math, english, science) that they have been placed into. Students should review their classes through the secure link that they have been provided and should request changes through the use of this form. Please know, that by submitting a request with this form, it does not guarantee that a change will be made.

Last Name *

First Name *

Student ID Number *

ENGLISH – Scheduled Class

If you are looking to pursue a change in your English placement, select the class you are currently scheduled for from the list provided above

ENGLISH – Requested Class

If you are looking to pursue a change in your English placement, select the class you would like to move to from the list provided above

English Focus

If you are looking to pursue a change as it relates to placement in English Block for additional reading support, please indicate your request to drop English Block (if already scheduled for it) or request to add English Block for additional support from the drop-down list above.

MATH – Scheduled Class

If you are looking to change your math placement, please use this field to select what class you are currently scheduled for.

NWEA/MAP Testing

- Spring Testing begins in March.
- Do your best
- We will be using this round of data to help with our placements into support and advanced classes.





**Important
DATE!**

Dates to Remember

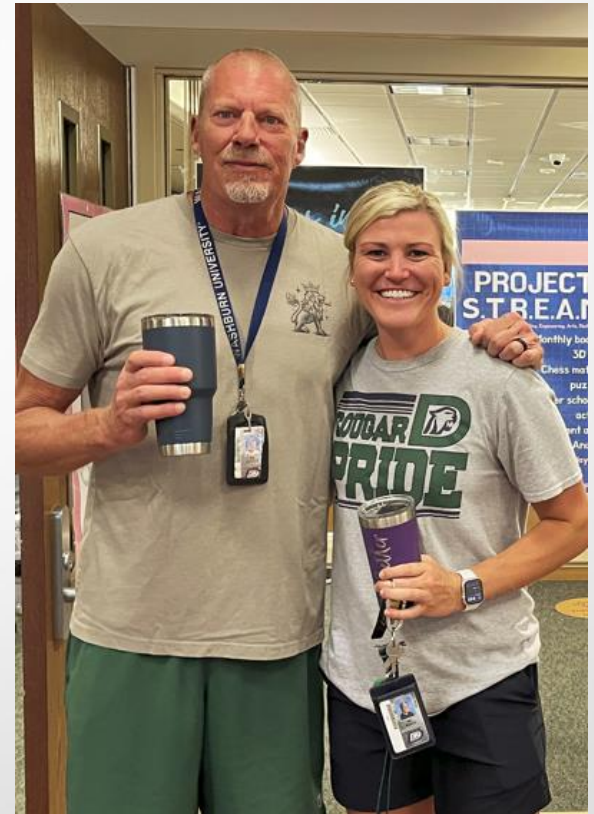
February 10th-Students receive scheduling information at their middle school.

February 12th, AP World History Application form goes live electronically, Must be submitted by Friday, March 14th.

March 17th/18th: DHS9 counselors visit middle schools to begin scheduling with students, including electives. Class change request form goes live.

April 3rd- Class change request form is due and must be submitted electronically.

Dakota 9 Staff



Dakota 9 Staff

“He is such a good teacher and a good person. I really trust him.”

“He is very nice and helpful. So far, he's made me understand math a lot better this year. If I get something wrong, he will just explain it more to the point I understand. I'm very glad I have him as my math teacher this year.”

“She is so kind and so fun. She always is making class a fun and positive place. She is just overall amazing.”



Dakota 9 Staff

“She is such a loving and caring teacher. She is always so supportive and so passionate to teach English.”

“She is always there to help me out and I can go to her for anything. She is such a great teacher too and makes taking her class enjoyable. She always puts herself into students shoes and makes life easier for us.”



“She is kind and understanding! She is very passionate about teaching and always has a smile on her face! She truly goes above and beyond while teaching and makes learning biology fun!!”

Academic Support Options for Students

Plan A: Ask questions/seek clarifications in class from teacher

Plan B: Coordinate schedule to obtain support from teacher after school

Plan C.1: DHS-9 After School Homework Help on Tuesdays and Thursdays from 2:20-3:10 in DHS-9 Media Center

Plan C.2: NHS Tutoring Contact Mrs. Avey or Mrs. Piscopink, NHS Sponsors, for more information

Plan C.3: Private Tutoring Many CVS teachers are on the district's official tutor list to provide private tutoring for students. More information can be obtained through the guidance office.

Additional Resources:

- Support links on teacher websites
- Consult teacher's website for class information if absent
- Wolverine Tutors (University of Michigan): <http://www.wolverinetutors.org/>
- Tutor.com
- khanacademy.org

FOR PARENTS: The person best equipped to answer your questions regarding your student's performance in class is the teacher. Contact information for all teachers is available on the DHS website under the "Staff Directory" link.

What services
do our
counselors
provide?



Academic counseling
and help with scheduling
choices



Career and College
Counseling



Social and Emotional
Concerns

High School Graduation Credits

1st Semester

(September-January)

6 classes

x 1/2 credit

= 3.0 credits

2nd Semester

(January-June)

6 classes

x 1/2 credit

= 3.0 credits

TOTAL CREDITS AVAILABLE IN 9TH GRADE
= 6.0 credits

GRADUATION REQUIREMENTS

English	4.0
Math	4.0
Science	3.0
Social Studies	3.0
World Language	2.0
Physical Education	0.5
Health	0.5
Visual, Perf., App. Arts, CTE	1.0
Electives	<u>4.0</u>
TOTAL	22.0

Elective options for Ninth Grade

- Art Courses
- Treble Chorus I/II or Men's Chorus I/II
- Concert Band I/II
- French 1A/1B
- German 1A/1B
- Spanish 1A/1B
- Health
- Physical Education 1
- Career Technical Education Courses

Other Electives Available

In your Schedule Booklet and on the Dakota website

**MANY OF OUR CAREER AND TECHNICAL
EDUCATION (CTE) PROGRAMS ARE
REPRESENTED HERE TONIGHT IN THE
ATRIUM!**

(These are electives that are only offered in the 10-12 building or CVHS)

Sample Course Planner

9th Grade

English/Adv. English 9A	English/Adv. English 9B
Biology I or Honors Biology I	Biology II or Honors Biology II
Global History/ AP World History I	Global History/ AP World History II
Math	Math
Elective/Physical Education 1	Elective/Health
Elective/World Lang./Band/Choir	Elective/World Lang./Band/Choir

10th Grade

English 10A or Adv. English 10A	English 10B or Adv. English 10B
Physics or Chem1 or Honors Physics or Chem 1	Physics or Chem 1 or Honors Physics or Chem 1

All students will take one semester of Chemistry and one semester of Physics, in either order

U.S. History 1 or AP U.S. History 1	U.S. History 2 or AP U.S. History 2
Math	Math
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts

11th Grade

English 11A or AP Language and Composition 1	English 11B or AP Language and Composition 1
Science	Science
Math	Math
Economics or AP Economics	Government or AP Government

Econ and Govt are recommended 11th grade courses for SAT prep purposes, AP versions of both courses are full-year classes

World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts

12th Grade

English 12A or AP Lit.	English 12B or AP Lit
Math or Math-Related Experience	Math or Math-Related Experience
Economics (if not taken 11 th), otherwise elective	Government (if not taken 11 th), otherwise elective
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts
World Lang, Elective, Visual, Performing, Applied Arts	World Lang, Elective, Visual, Performing, Applied Arts

Math Focus & English Focus

- Students are placed into English Focus and Math Focus based on a review of NWEA scores, grade history and middle school feedback
- Students will learn of their placement into either or both courses during computer scheduling, as discussed earlier
- Adjustments are made at the end of the first semester if students are showing that they can be successful without the additional support

New to Chippewa Valley Schools?

- **Registration Information is available at:**
<https://www.chippewavalleyschools.org/for-parents/enrollment/>
- **For questions regarding enrollment please call :**
(586) 723-2007
- **Needed for registration:**
 - proof of residency (two pieces)
 - original birth certificate
 - immunization record
 - transcript or last report card
 - any special class requirements (per IEP)

9th Grade Counselor Contact Information

Mrs. Castone:

Last names A-Ko

KCastone@cvs.k12.mi.us

Mrs. Farr:

Last names Kp-Z

TFarr@cvs.k12.mi.us

Phone Number: 586-723-3340

Student Assistance Program

Confidential on-site program that provides services to students and families who are experiencing circumstances that interfere with their education or quality of life

Main Building Rm 249

Stephanie Lange, LMSW, ACSW, CAADC, CCS, CTP
Student Assistance Specialist

slange@cvs.k12.mi.us

(586) 723-2872

Ninth Grade Center—Rm 316

Laurie Black

Student Assistance Specialist

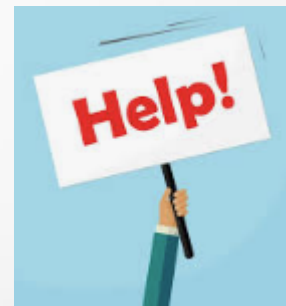
lblack2@cvs.k12.mi.us

(586) 723-3331



Student Assistance Program

- Coalition Teen Council (CTC): Drug Free school club that promotes mental health and student voice on being drug free
- Substance use intervention and education
- Connect with community resources
- Student support groups related to the following:
 - ✓ Substance use in the family
 - ✓ Grief and loss (accident/illness/suicide)
 - ✓ Trails to Wellness (Anxiety and Depression)





SUCCESSFULLY TRANSITIONING TO HIGH SCHOOL



FOR 8TH GRADE
STUDENTS ATTENDING
DAKOTA IN
FALL 2025
AND THEIR PARENTS



BROUGHT TO YOU BY:
PARENT EDUCATION NETWORK
(P.E.N.)



SENECA MIDDLE SCHOOL
IROQUOIS MIDDLE SCHOOL
CHIPPEWA VALLEY COALITION FOR
YOUTH AND FAMILIES
DAKOTA COALITION TEEN COUNCIL



WEDNESDAY, APRIL 30, 2025
CHECK-IN 6:15 - ACTIVITIES 6:30-7:30 PM



FREE
ENTRY

Dakota Ninth Grade Center
21055 21 Mile Road

EACH PARTICIPANT WILL
RECEIVE A HIGH SCHOOL
SURVIVAL KIT FILLED WITH
SCHOOL SUPPLIES

THE EVENING WILL INCLUDE:

STUDENT PANEL (PARENTS) - WHAT IS HIGH SCHOOL REALLY LIKE?
SCAVENGER HUNT (STUDENTS) - TOUR THE NINTH GRADE CENTER & GET A PRIZE!

Save the date!

SUNDAY, OCTOBER 5TH, 2025




17th
annual
BE AWARE 5K
WALK / RUN FOR YOUTH SUICIDE PREVENTION

Help is Everywhere! We Care!



- You can be connected to mental health services.
- Please do not wait until it becomes a crisis.
- Cougar Closet: Food and Clothes



Staying Informed,
Involved and
Connected



Connect to the Dakota H.S. website

www.cvs.k12.mi.us/dhs9/

www.DAKOTAHIGHSCHOOL.COM

Stay informed with the DHS-9 Website, Facebook and Twitter!

<http://www.chippewavalleyschools.org/schools/high-schools/dhs/dhs9/>

OR

Click "Dakota NGC" at the DHS homepage (www.dakotahighschool.com)



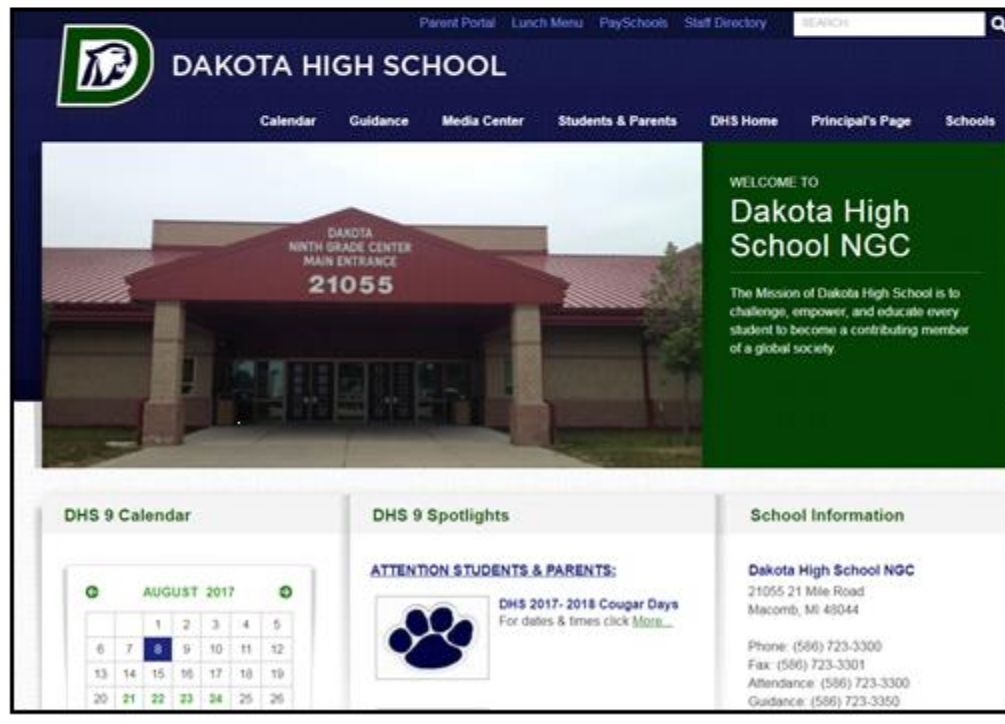
Dakota Nine



@Dakota_Nine

Instagram

[dakota9_dhs9](https://www.instagram.com/dakota9_dhs9)



The screenshot shows the Dakota High School website homepage. At the top, there is a navigation bar with links for Parent Portal, Lunch Menu, PaySchools, Staff Directory, and a search bar. Below this is the school logo and name, "DAKOTA HIGH SCHOOL". A secondary navigation bar includes links for Calendar, Guidance, Media Center, Students & Parents, DHS Home, Principal's Page, and Schools. The main content area features a large photograph of the school's main entrance, labeled "DAKOTA NINTH GRADE CENTER MAIN ENTRANCE 21055". To the right of the photo is a green sidebar with the text "WELCOME TO Dakota High School NGC" and a mission statement: "The Mission of Dakota High School is to challenge, empower, and educate every student to become a contributing member of a global society." Below the main content are three columns: "DHS 9 Calendar" showing a calendar for August 2017 with the 9th highlighted; "DHS 9 Spotlights" featuring a paw print icon and the text "ATTENTION STUDENTS & PARENTS: DHS 2017-2018 Cougar Days For dates & times click [More...](#)"; and "School Information" listing the address "21055 21 Mile Road Macomb, MI 48044" and contact numbers for Phone, Fax, Attendance, and Guidance.

School Messenger and Power School

- Please make sure your contact information is up-to-date.
- Current home phone numbers, cell phone numbers and email addresses are essential to receiving important information that will be communicated throughout the school year!

Get Involved!

- Studies show that getting involved in extra-curricular and athletic activities in high school is an important key to doing well academically and having a positive high school experience!
- Athletics and activities groups are available in the gymnasium tonight with information available about all of the sports and clubs we offer at DHS!

Get Involved!



Get Involved!



Student Activities

- Ms. Joyce and Ms. Coburn are your Freshman Class Sponsors
- Ms. Kyle Young is our Student Activities Coordinator for the DHS Campus



Dakota Athletics

- Shane Finney: Athletic Director
- All athletes must have a physical on file, April 15th, 2025 or later
- Keep informed by visiting: dakotaathletics.com (current list of athletic teams and practice start dates for all MHSAA sponsored sports now available).
- Call Mr. Finney at 586-723-2800 if you have questions.



Dakota Athletics

FALL SPORTS

Girls

Cheer
Cross Country
Dance (includes winter season)
Golf
Swimming & Diving
Volleyball

Boys

Cross Country
Football
Soccer
Tennis

WINTER SPORTS

Girls

Basketball
Bowling
Competitive Cheer

Boys

Basketball
Bowling
Ice Hockey
Swimming & Diving
Wrestling

SPRING SPORTS

Girls

Soccer
Softball
Tennis
Track & Field
Lacrosse

Boys

Baseball
Golf
Track & Field
Lacrosse

The Dakota Boosters: One of the BEST ways to support your child at Dakota!

- Get involved & encourage your student to do the same ... Enjoy your four years at Dakota High School!
- THE DAKOTA BOOSTERS! A great way to get involved at DHS. The Dakota Boosters support all students and programs on our campus!
- <https://dakotaboosters.weebly.com/>

PREPARATION FOR HIGH SCHOOL and beyond BEGINS NOW!

- FINISH 8TH GRADE STRONG
- ESTABLISH PERSONAL ACADEMIC GOALS AND HOW TO ACHIEVE THEM
- EDUCATIONAL PROGRAMMING
- READ!!!
- ESTABLISH A CONSISTENT PATTERN OF GOOD EATING, EXERCISE, AND SLEEP BEHAVIOR

What's Your Mindset?

IT'S ALL ABOUT MINDSET!

WHAT APPROACH WILL YOU CHOOSE THIS YEAR?



#IGIANACADEMY

You only have to know one thing:
You can learn anything



Finding Your Balance



Dakota High School





Thank you!

We hope you have a great end to eighth grade and can't wait to see you next year!



AP World History
-Mrs. Kara Lukens

klukens@cvs.k12.mi.us

AP World History

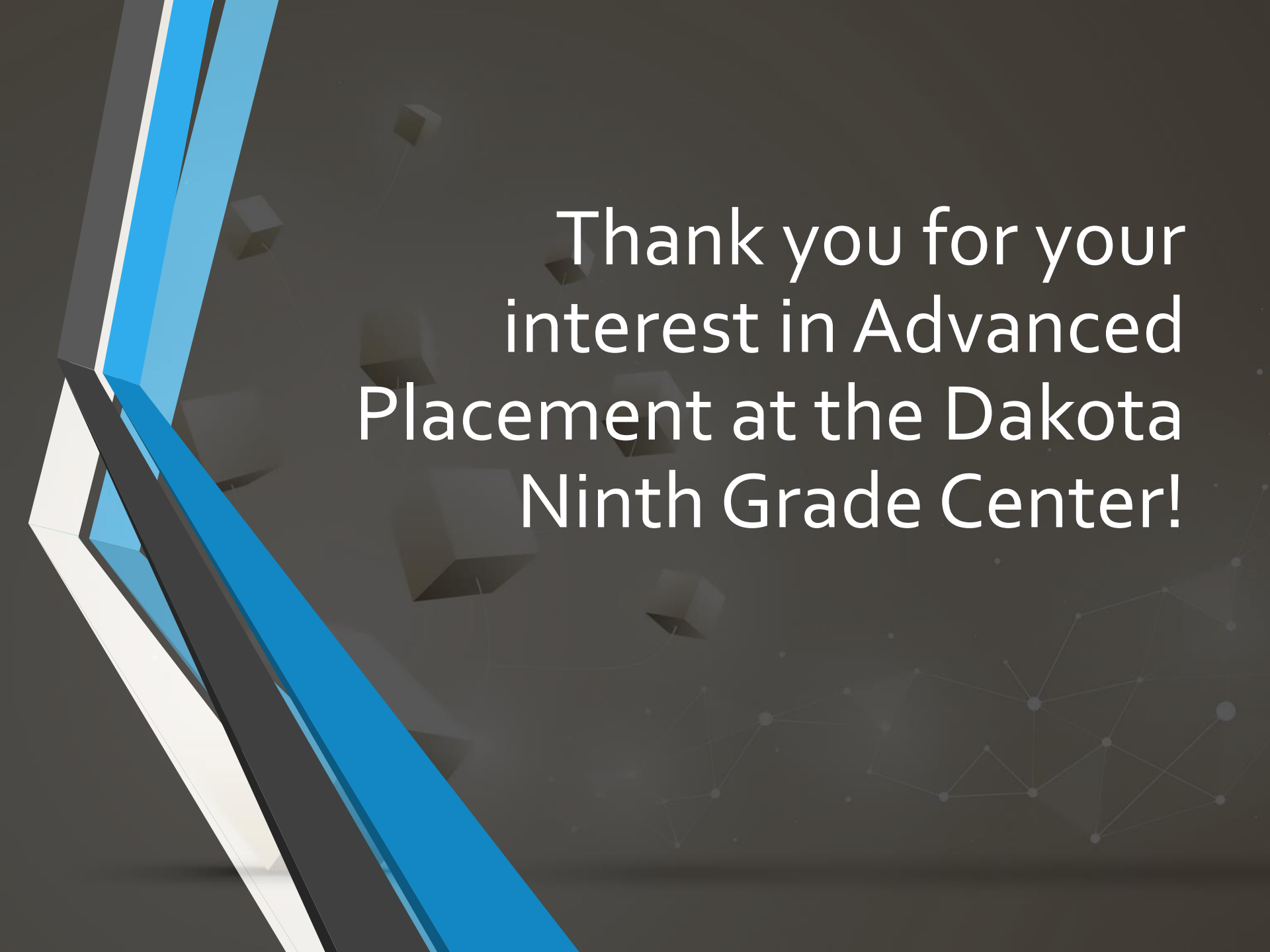
- What is AP?
 - Curriculum set by College Board
 - College level course taught to high school students
 - Opportunity to take AP test in the Spring
 - Opportunity to earn college credit
- Application being emailed out tomorrow, Due March 10th!
- Benefits
 - Develop skills
 - Prepare for future AP course
 - Prepare for SAT (also developed by College Board)
 - Opportunity to earn college credit
 - Opportunity to earn a GPA bump

Application Based Course

- Students not assigned to this course. Students must submit an application
- MAP/NWEA scores history
- Lexile scores
- Teacher feedback may be considered, if necessary, regarding:
 - assignment completion
 - class participation
 - motivation for learning
 - attendance and behavioral record
 - classroom organization

Homework

- Class Structure
 - One chapter per week
 - Students receive the majority of work for the following week on Friday
 - Class follows same format each week
- Summer Assignment
 - Necessary due to pacing of class
 - Chapter Work in textbook, *Traditions and Encounters* by Bentley



Thank you for your
interest in Advanced
Placement at the Dakota
Ninth Grade Center!